

# ESLAO LESSON PLAN 6-6

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Unit: 6

Module:

Lesson: 6

## Learning Goals:

- 1) OW Sound
- 2) Describe a picture using present continuous tense
- 3) Use the pronouns "this" and "that"
- 4) Read the book together "This and That"

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-6-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-6-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-6-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"Ow" Sound Review	3-4	3 minutes
"Ow" Words - Application of Knowledge	5-10	10 minutes
"Ow" Charades Game	11	5 minutes
Present Continuous Tense	12-17	15 minutes
This and That Pronouns	18-19	10 minutes
This and That Book and Questions	20-29	10 minutes
Review and Homework	17-18	5 minutes
<b>Extra time:</b>		
Complete homework with the students		5-10 minutes

## Instructional Strategies

Slide 1	Re introduce to Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does
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	running do to our bodies?
Slide 2	Learning Goal overview. Talk about the new sound we will be learning about today. Ask if they know what present tense is. If not, they will be learning today! Tell them that we will be reading a fun book about Tim.
Slide 3	Introduce the "Ow" sound. Break this down by examining what O sounds like, what W sounds like, and what they think the letters sound like when they are together. Refer to the picture for help.
Slide 4	This is simply an answer slide.
Slide 5 and 6	Review words they may know that have "Ow" in them. Connect the pictures on the slide with activities that keep us in shape. Rowing, mowing, throwing, planting a flower garden, milking a cow. Allow them time to come up with their own "Ow" words.
Slide 7	Fill in the blanks with the letters "O" and "W" to create words. After the blanks have been filled in, allow the students to match the photos with the words. Read each word out loud and practice saying them together.
Slide 8	This is a knowledge and application question. Allow them to reflect on the word "mow" and perhaps describe a time they saw someone mow the grass or helped do it themselves. Ask them to answer the question of how it keeps us active and in shape.
Slide 9 and 10	Fill in the blanks together, using the photos on the slide as references if the students do not know the words that belong in the blanks. Prompt them with hints as well. These are all activities that keep us in shape, so ask the students how each activity can do so. Emphasize that outdoor time is healthier than indoor time! They can elaborate on slide 10 when they write a sentence.
Slide 11	Play a game of charades with "Ow" words. Take turns acting out words, perhaps acting for the first round so the students understand how to play. The photos on the slide are prompts.
Slide 12-15	Present continuous tense slides. Describe what is happening in the photo first – what each child is doing. This will provide a base for the students to model their sentences after. Slide 13 asks them to verbalize what is happening in the picture. Refer to slide 14 to explain which words get each word. Am/Is/Are. Fill in the blanks on slide 15.
Slide 16-17	Describe what is happening in the photos. Break down each child in the photo – what is <u>he</u> doing? What is <u>she</u> doing? What are <u>they</u> doing? Ask them how these activities keep us in shape. Relate stories if they have done this before.
Slide 18-19	This and That Pronouns. Explain when to use this and that. Use the example of the apple and be sure to explain that items that are close to the speaker typically use the word "this" when being spoken about. Items that are far away use the word "that".
Slide 20-29	Read the book "This and That". Take turns reading it, and connect the healthy activities that Tim is doing – how is he keeping active? Is he healthy? Most importantly, emphasize when he is using "this" and "that". Reflect on the questions on slide 29 when the book is completed.
Slide 30-31	Review and homework slides. Go back to previous slides if needed to reinforce what was said. Introduce the homework as well, and if time permits – complete the homework with the students.