

# ESLAO LESSON PLAN 6-7

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Module:		Lesson:	7

## Learning Goals:

- 1) Ou Words
- 2) Comparative and Superlative
- 3) Phrases “shall we” and “how about”

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-7-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-7-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-7-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
“Ou” Sound Review	3-4	3 minutes
“Ou” Words - Application of Knowledge	5-10	10 minutes
Comparative and Superlative Slides	11-15	15 minutes
Shall We and How About	12-17	10 minutes
Poem/Chant	18-19	5 minutes
Create Your Own Team Chant	20-29	10 minutes
Review and Homework	17-18	5 minutes

### Extra time:

Review chants and create a team chant	25	5-10 minutes
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## Instructional Strategies

Slide 1	Re introduce to Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does
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	running do to our bodies?
Slide 2	Learning Goal overview. Talk about the new sound we will be learning about today. Ask the students if they know what "comparing" is. Explain that we will be using words to compare photos, and we will be learning what "Superlative" is.
Slide 3	Introduce the "Ou" sound. Break this down by examining what O sounds like, what U sounds like, and what they think the letters sound like when they are together. Refer to the picture for help.
Slide 4	This is simply an answer slide.
Slide 5 and 6	Review words they may know that have "Ou" in them. Allow them time to come up with their own "Ou" words. Connect the photos on the slide with activities that keep us in shape and healthy. Activities outside of our house keep us in shape, outside time with fresh air to view the clouds. Spell the words together on slide 6.
Slide 7	Use this time to brainstorm more words that have "Ou" in them. They may refer to the photos to think of more words during this time as well. Connect the photos to keeping in shape – what sorts of foods are we putting in our mouth? Could we go mountain climbing?
Slide 8	Work together with the students to fill in the sentences with the appropriate word. Take turns reading the sentences and refer to the photos on the slide for help if necessary. Connect each sentence to keeping in shape.
Slide 9 and 10	This slide provides an opportunity for students to show their knowledge. If help is needed the students may refer to the photos on the slide. Playground – what sorts of things can we do there to keep in shape? If possible, encourage students to think of their own "Ou" words. Slide 10 is an answer slide.
Slide 11	This slide introduces the comparative and superlative section of the lesson. Look at the photos on the slide and focus only on comparative for this slide. Introduce the term with determining who is taller? Explain that the older man is tall, but the younger man is taller.
Slide 12-14	These slides begin to introduce superlative. Discuss the term "fast" and which boy is the fastest. Explain that "est" words are the superlative words, determining that they are the <u>most</u> of each term that they are being explained by. Continue this with the word "sweet" and review.
Slide 15	Use this opportunity to write a sentence using the word "strong". They may write about them and their friends, family, or can use made up names.
Slide 16-19	This section is used to cover the terms "shall we" and "how about". Read the examples of sentences, and use slide 18 to describe when to use each phrase. Slide 19 is used to practice this task. Ensure that the first blank is filled with the words "Shall we" and the second, "How about".
Slide 20	Allow them application time – write their own sentences that either begin with "shall we" or "how about". Edit the sentences together to ensure that they are accurate and follow through with the rule we discussed.
Slide 21	Read this slide together, alternating turns to ensure each student has read some of the poem or chant. Explain that this is similar to a chant that could be used by a team to encourage teammates.
Slide 22-23	Review and homework slides. Go back to previous slides if needed to reinforce what was said. Introduce the homework as well, and if time permits – complete the homework with the students.
Slide 25	If there is extra time, use this slide to create a chant with the students. As a challenge, incorporate "ou" words. Discuss how teams use chants, and for

	inspiration discuss some chants that are already existing and popular.
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