

ESLAO LESSON PLAN 6-9

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Unit: 6

Module:

Lesson: 9

Learning Goals:

- 1) "Ay" Words
- 2) Writing a basic sentence
- 3) Adjectives and Adverbs
- 4) Reading "keeping in shape" poems

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-6-9-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-9-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-9-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	2 minutes
"Ay" Sound Review	3-4	3 minutes
"Ay" Word Practice and Application	5-9	15 minutes
Writing Basic Sentences	10-16	10 minutes
Adjectives and Adverbs	17-21	15 minutes
Keeping in Shape Poems	23-25	5 minutes
Review and Homework	26-27	5 minutes
Extra time:		
Complete Homework with Students		5-10 minutes

Instructional Strategies

Slide 1	Re introduce - Keeping in Shape, discuss the photos on the first slide, and how these can keep you healthy. What does exercise equipment do? What does running do to our bodies?
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Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “ay” sound, writing short beginner sentences (the students should have a good grasp on this already) and adjectives and adverbs.
Slide 3	Review the letters A and Y. Consider what sound the letters make when they are together. Refer to the photo on the slide to prompt the students for the word “play”. This is an “ay” word that we will be referring to later in the lesson.
Slide 4	This is an answer slide, but in addition refer to the photos on the slide. The words that come into discussion should be “play”, “bay”, and “day”. These should match the photos on the slide.
Slide 5	This is a game slide. Put a one minute timer on and have the students list as many “ay” words as they can think of in that time. When the time is up, review the words with the students and discuss which words can apply to keeping us in shape (play, bay, day – how do these apply?)
Slide 6-8	Matching game. Match the “ay” word to the photo on the side. There is also a question on the side asking the students how these words contribute to keeping us in shape. Slide 8 is an answer slide, solidifying their learning.
Slide 9-10	Discuss what traits each sentence had that made it a complete and proper sentence. The students should at least notice the capital letter and punctuation at the end of the sentence. If not, prompt for these answers. Slide 10 might introduce a new concept – sentences containing a subject, verb and object.
Slide 12	This slide breaks down the 5 main parts of a basic sentence. Read the sentence together and discuss the 5 parts of it. Ask for other examples of subjects, verbs and objects.
Slide 13-15	Sentence main part review – ask the students to point out the capital, punctuation, subject, verb and object. On slides 14-15, use this as a writing opportunity for the students – and add in the “ay” words. This should tie together their knowledge of “ay” words with sentences.
Slide 16	Ask the question on the slide – connect their sentence to keeping in shape. How can their sentence do so?
Slide 17	Introduction to adverbs and adjectives – the students should have prior knowledge about this, ask them to define what an adverb and adjective is. The bottom of the slide provides an answer.
Slide 18	Here, students have an opportunity to list adverbs and adjectives that they already know. This is an opportunity for you to see what they already know so that you do not cover things that they already have a grasp on.
Slide 19-20	These slides introduce new and possibly more difficult adverbs and adjectives that the students may not have heard or may not recognize. Identify the words with them and discuss what they mean,
Slide 21	This is an opportunity to show their understanding of adjectives and tie it in with sentence building. They will write about adverbs in the homework.
Slide 22-23	Transition slide and pop question. Slide 23 is an answer slide – stress to the students that the important thing is to spend time outside to keep ourselves in shape.
Slide 24-25	These are poems to be read with the students. Alternate turns and read the poems together. Discuss the sorts of activities we can do outdoors.
Slide 26-27	Review and homework slides. Review what we have learned and ask if there are any questions.