

ESLAO LESSON PLAN 7-1

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Unit: 7

Module:

Lesson: 1

Learning Goals:

- 1) "Er" Words
- 2) Complex and descriptive adjectives
- 3) Reading a book about Soccer

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-1-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-1-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-1-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
"Er" Sound Review	3-5	10 minutes
"Er" Word Practice and Application	6-9	15 minutes
Soccer is a Kick Book	10-19	10 minutes
Adjectives	20-27	15 minutes
Review and Homework	28-30	5 minutes
<u>Extra time:</u>		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “Er” sounds, complex and descriptive adjectives and reading a book about soccer.
Slide 3-4	Review the “Er” sound and apply it to sports – what sport has an “er” sound in its name? Use the photos on the slides as a prompt. Slide 4 is an answer slide.
Slide 5	“Er” word practice. Prompt the students with words if they are having difficulty thinking of words. Ex. “I am thinking of a word for something that grows out of the ground and is very beautiful. Sometimes it smells good, and I give them to my mom to make her happy” – flower.
Slide 6-9	<p>“Er” word practice. Review the photos on the slide to practice “er” word pronunciation and identification. Correct the students on their pronunciation if needed. Use the following slide to practice writing sentences using “er” words. The answers are</p> <ol style="list-style-type: none"> 1) Together 2) Number 3) Serve 4) Corner/Border <p>On slide 8, students will work to read the passage and together, circle the “er” words that they find. They will then practice writing sentences individually. Use this time to edit their work together and show them what might need to be changed to create a complete sentence.</p>
Slide 10-19	Read the Soccer book. Have the students take turns reading and ensure that they are using proper pronunciation when reading. After reading through the whole book, ask if the students saw any “er” words and what they learned about soccer.
Slide 20-27	The students will be reviewing what an adjective is. These slides go over what an adjective is and how it is used in the sentence. The slides provide many examples of adjectives and the students will be required to write their own sentence using a given adjective on slide 26 and 27. If needed, review the meaning of each adjective on the slide before telling them to write their own sentences.
Slide 28-30	Review and homework slides. Review what we have learned and ask if there are any questions.