

ESLAO LESSON PLAN 7-10

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Unit: 7

Module:

Lesson: 10

Learning Goals:

- 1) Summer Olympic Sports
- 2) A review of the comparative and superlative

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-10-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-10-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-10-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Summer Olympic Sports Introduction	3	10 minutes
Summer Olympic Sports Book	4-10	20 minutes
Review of Comparative and Superlative	11-21	20 minutes
Review and Homework	22-23	5 minutes
<u>Extra time:</u>		
Complete Homework with the Students		10 minutes

Instructional Strategies

Slide 1-2	Reintroduce the unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching. Learning Goal overview. Introduce the new concepts that we will be covering this class.
Slide 3	Introduce the topic of the Summer Olympics to the students. Ask if they are familiar with them, and if they have ever watched them. The fact that they were held in Beijing not long ago may be relevant to them or their families. Ask them what sports they do, and if they would ever consider doing them in the Olympics. Ask them to make a list of as many Summer Olympic sports as they can think of. Review them together.
Slide 4-10	Read the Summer Olympics book together, and ensure to take turns reading each page so that every student has ample opportunity to read aloud. Stop at the bolded words and discuss what they mean. These are key words within the book and also may be difficult for the students to understand. Utilize the translator in the room to translate the word into Chinese so they better understand each word.
Slide 11-21	Review the comparative and superlative. This has been covered with them before, and in the previous unit. Some words may be familiar to them, so practice using the comparative and superlative in conversation throughout the class. Complete the activities within the slides, and thoroughly review the chart. They will be filling in this chart for homework, so ensure they have an understanding of it. In turn, apply these comparative and superlative words to sports. Create opportunity for the students to speak to you about sports while using the comparative and superlative.
Slide 22-23	Review and homework slides. Review what we have learned and ask if there are any questions.