

ESLAO LESSON PLAN 7-11

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Module:		Lesson:	11

Learning Goals:

- 1) The sport of Golf
- 2) Making personal connections to videos and photos

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-11-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-11-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-11-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Golf Introduction	3	5 minutes
Golf Book	4-14	15 minutes
Good Sport Introduction and Video	15	5 minutes
Good Sport Video Reflection and connections	16-19	10 minutes
Making Connections to Photos	20-24	15 minutes
Review and Homework	25-26	5 minutes
<u>Extra time:</u>		
Complete Homework with the Students		10 minutes

Instructional Strategies

Slide 1-2	Reintroduce the unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching. Learning Goal overview. Introduce the new concepts that we will be covering this class.
Slide 3	Introduce the topic of Golf to the students. Ask what they notice about the photo of an individual playing Golf and if they have ever gotten to play? If not, what do they think it is like?
Slide 4-14	Read the Golf together, and ensure to take turns reading each page so that every student has ample opportunity to read aloud. Stop at the bolded words and discuss what they mean. These are key words within the book and also may be difficult for the students to understand. Utilize the translator in the room to translate the word into Chinese so they better understand each word.
Slide 15	Being a Good Sport video. Play the video and ensure that the students can see and hear when it is being played. They will have to make personal connections on the video so it is important that they are able to watch the video seamlessly.
Slide 16-19	Reflect on the video and discuss if the students in the classroom have ever felt the same way, perhaps when they were playing a sport. Was someone rude to them before? Were they rude to another team? How did it make them feel? Have they seen this occur before? Instill in them that when we ask personal questions such as these after viewing something, we are making a personal connection. Review each sample personal connection question within the slides and have a thorough discussion.
Slide 20-24	Making personal connections to photos: analyze the photos and discuss them as a class using our personal connection questions. Then, allow the students to explore personal connections more independently by asking each other personal connection questions as provided on the slides. This will allow them to practice question asking as well as listening. This activity should grow the community dynamic within the classroom and create bonds. Encourage the sharing of personal stories that will positively contribute to the conversation.
Slide 25-26	Review and homework slides. Review what we have learned and ask if there are any questions.