

# ESLAO LESSON PLAN 7-2

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Unit: 7

Module:

Lesson: 2

## Learning Goals:

- 1) "Ve" Words
- 2) More adjectives: any, every...
- 3) How to use an auxiliary verb: do

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-2-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-2-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-2-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
"Ve" Sound Review	3-4	5 minutes
"Ve" Word Practice and Application	5-14	10 minutes
"Any" and "Every" Adjectives	15-25	15 minutes
"Do" Auxiliary Verb	26-30	10 minutes
Sports Poems	31-34	10 minutes
Review and Homework	35-37	5 minutes
<b>Extra time:</b>		
Complete Homework with the students		5-10 minutes

## Instructional Strategies

Slide 1	Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “Ve” sounds, adjectives and how to use the auxiliary verb.
Slide 3-4	Review the “Ve” sound. What sound do the letters make when they are together?
Slide 5-9	“Ve” word practice. Prompt the students with words if they are having difficulty thinking of words. Fill in the blanks and use the photos on the slides to help in addition to teacher prompts.
Slide 10-14	Practice writing sentences with the new “ve” words we have learned. Try to tie each word into a sport in the way I did within the slides. Have them use a “ve” word along with a sport in each sentence.
Slide 15-25	This block of slides is a way to instruct the students in how to use the words “any” and “every”. Many of the slides come with examples of sentences using the words correctly. Have the students take turns reading the slides, and if time permits have them tie in the sentences to the photos on the slides. There is a slide for each new word that allows them time to practice using the word in a sentence. If there is not enough room, open up a white board and have the students write their sentences on there. Edit the sentences together so that the students are being reinforced for proper grammar and sentence structure.
Slide 26-30	The students will be reviewing how the word “do” may be used in a sentence. The following slides provide examples of how the word may be used in a sentence, and provides an opportunity for them to practice using the word in a sentence again.
Slide 31-34	Reading poems. Take turns reading the poems with the students, ensuring to correct for pronunciation and proper pausing. Emphasize that we can read with voice inflections to make our reading more exciting, and have the students practice doing that as the poems are read. If time permits, have the students share personal stories that relate to each sport poem. Have they been to a sports game before? Have they played hockey before?
Slide 28-30	Review and homework slides. Review what we have learned and ask if there are any questions.