

ESLAO LESSON PLAN 7-3

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Module:		Lesson:	3

Learning Goals:

- 1) "Ph" Words
- 2) Words of frequency: usually, often, sometimes, never, always...
- 3) Reading a book about basketball

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-3-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-3-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-3-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
"Ph" Sound Review	3-4	5 minutes
"Ph" Word Practice and Application	5-12	15 minutes
Basketball Book	13-22	15 minutes
Frequency Words	23-30	10 minutes
Review and Homework	31-33	10 minutes
Extra time:		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “Ph” sounds, adjectives and how to use the auxiliary verb.
Slide 3-4	Review the “Ph” sound. What sound do the letters make when they are together? Ask the students to brainstorm words that might have a “ph” in them but use the “f” sound.
Slide 5-9	“Ph” word practice. Prompt the students with words if they are having difficulty thinking of words. Fill in the blanks and use the photos on the slides to help in addition to teacher prompts.
Slide 10-12	Practice writing sentences with the new “Ph” words we have learned. Try to tie each word into a sport in the way I did within the slides. Have them use a “ph” word along with a sport in each sentence. Is swimming a sport? Is it competitive? Tie in each with the “ph” word.
Slide 13-22	This is a book about the game of basketball. Ask the students to pay attention to what they will be learning in the book because for homework they will have to show their learning; what did they learn from the basketball book and about the game of basketball. Tell the students to also watch for the use of “ph” words, and if they see one to circle it. Have the students share experiences they might have of playing basketball – the more they are speaking the better. The students should alternate taking turns to read the basketball book.
Slide 23-28	Introducing words of frequency. These slides are used to show how we might use the words in a sentence. For each sentence, relate it back to the students and have them share using a frequency word. For instance, one slide says “I always stretch before playing badminton”. Ask the students do you stretch before playing badminton? Have them answer you using “often, sometimes, never, always, or usually.
Slide 29-30	Practice writing sentences using the words of frequency. The students have an opportunity to show their knowledge of frequency words by writing a sentence about one. Encourage them to tie their sentence into sports – how often they may play a sport, perhaps.
Slide 28-30	Review and homework slides. Review what we have learned and ask if there are any questions.