

ESLAO LESSON PLAN 7-4

Author: Marissa Quintigliani

Unit: 7

Module:

Lesson: 4

Learning Goals:

- 1) A review of “ve”, “er”, and “ph” words
- 2) Reviewing words of frequency
- 3) Review of adjectives

Resources:

| Name | Description | File |
|-------------------------|--|--------------------------|
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | ESLAO-7-4-Slides |
| Student Presentation | Student can download this presentation before the class begins | ESLAO-7-4-Slides-Student |
| Worksheet | Student will download this before class and complete it during the lesson | ESLAO-7-4-Worksheet |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity | Within the slides |

Agenda:

| Topic | Slides | Estimated Time |
|-------------------------------------|--------|----------------|
| Overview of Lesson | 1-2 | 5 minutes |
| “Ve” “Er” “Ph” Sound Review | 3-4 | 5 minutes |
| Word Practice and Application | 5-13 | 15 minutes |
| Review of Frequency Words | 14-21 | 15 minutes |
| Review of Adjectives | 22-25 | 15 minutes |
| Review and Homework | 26-28 | 5 minutes |
| Extra time: | | |
| Complete Homework with the students | | 5-10 minutes |

Instructional Strategies

| | |
|-------------|---|
| Slide 1 | Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching. |
| Slide 2 | Learning Goal overview. Introduce the new concepts that we will be covering this class – a review of what we have covered in the past three classes. |
| Slide 3-4 | Review the “Ph”, “Ve”, and “Er” sounds. What sound do the letters make when they are together? Ask the students if they remember any words that fit into each letter sound. |
| Slide 5-13 | Word practice. The following slides have exercises for students to practice and show their knowledge of the “Ph”, “Ve”, and “Er” sounds. They will practice listing words, finding an item with the “er” sound and talking about it, and writing sentences. The last few slides ask them to fill in the blanks. The answers are as follows: Photo Soccer Serve |
| Slide 14-21 | Frequency word review. Some of these slides may be familiar to the students, as they are being used to review what we have already covered. Prompt the students to come up with their own sentences using words of frequency, and casually include in conversation different frequency words. Ex. “I always eat before I play sports” or “How often do you play tennis?” |
| Slide 22-25 | These slides should also be fairly familiar to the students as they are being used for review. To begin, ask the students to list as many adjectives as they can think of in the box. This will start them on the path of thinking in adjectives. They will need to grasp the understanding of adjectives and be able to come up with their own for the homework – so ensure this task is completed in depth. They will then be reminded of some adjectives we previously spoke about, and will use these to write their own sentences. If this is easy for some students, encourage them to use more than one adjective in a sentence. |
| Slide 26-28 | Review and homework slides. Review what we have learned and ask if there are any questions. |