

ESLAO LESSON PLAN 7-6

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Module:		Lesson:	6

Learning Goals:

- 1) "Ge" Words
- 2) Sports during the summer
- 3) Using the phrases "I am good at..." and "I am not good at..."

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-6-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-6-7-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-6-7-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
"Ge" Sound Review	3-14	15 minutes
"Ge" sentence writing	15	5 minutes
Summer Sports Book	16-26	15 minutes
I am Good/Not Good at...	27-33	15 minutes
Review and Homework	32-34	5 minutes
Extra time:		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “ge” sound, sports during the summer, and using new phrases.
Slide 3-4	Review the “Ge” sound. What sound do the letters make when they are together? Slide 4 is a game – asking the students to name as many “ge” words as they can think of. They have one minute and will compare answers at the end of the minute.
Slide 5-15	“Ge” word practice. This series of slides introduces a word one-by-one to the students, and each following slide defines the word with a picture in a way that is comprehensible for the students. At the end of the series of slides, there is an opportunity for the students to show their understanding of one “ge” word by writing a sentence.
Slide 16-26	This book will be read as a class. Take turns with the students ensuring everyone has an equal opportunity to practice reading out loud. Emphasize the sports brought out by the book and connect it to the students' personal lives – have they ever played the sports shown in the book before? What sports equipment do they recognize or have they used before?
Slide 27-31	Introducing the new phrases that the students will be using. “I am good at...” and “I am not good at...” The students will use these slides to gain an understanding of how to use the phrases – in situations applied to sports.
Slide 32-33	These slides provide opportunity for the students to show their understanding of the new phrases. They will be asked to use the new phrase in a sentence, and this can be applied to anything in their lives. They will be required to complete a question like this one in the homework so ensuring they understand the concept is important.
Slide 34-36	Review and homework slides. Review what we have learned and ask if there are any questions.