

ESLAO LESSON PLAN 7-7

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Unit: 7

Module:

Lesson: 7

Learning Goals:

- 1) "Wh" Words
- 2) Reading about Hockey
- 3) Using impersonal statements

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-7-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-7-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-7-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
"Wh" Sound Review	3-4	5 minutes
"Wh" Sound Practice	5-11	15 minutes
Hockey Book	12-21	15 minutes
Impersonal Statements	22-29	15 minutes
Review and Homework	30-32	5 minutes
Extra time:		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the “wh” sound, sports during the summer, and using new phrases.
Slide 3-4	Review the “Wh” sound. What do you notice is similar in all of the words on the slide? Read them aloud with the students so that they are aware of what each word sounds like, and allow them to pick out the common “WH” sound they hear.
Slide 5-9	“Wh” word practice. These slides will allow students to show their knowledge of each “Wh” word – using them in sentences. Allow the students to refer to the photos on each slide if they are unaware of what the word might mean. Utilize the translator in the room to tell the students the definition of each word in Chinese if it is of help.
Slide 10-11	These are exercises used to put the students’ knowledge to the test. Take some time to play hangman using “wh” words – if the students are able to come up with their own new “wh” word – allow them to use that as their hangman word. They will then write a sentence using a “wh” word.
Slide 12-21	Read the book about Hockey. Emphasize the bolded words within the book to ensure the students are aware of the definition of each word. Take turns reading the book and allow each student to have an opportunity to read aloud. Slide 21 will ask the students to relate one thing they learned about hockey – this will allow you to see their comprehension level of the book. If there is difficulty relating one thing they learned, go back to the book together and revisit the main points of the book, ensuring the students leave the class learning something new about the sport of hockey.
Slide 22-27	These slides describe what an impersonal statement is. Slide 24 explains it – the word “it” is used to describe something generally. If the students are unaware of what the word general means, use the translator in the room to aid you.
28-29	Impersonal statement practice. The students will first show they can make an impersonal statement about anything of their choice on slide 28, and on slide 29 they will be asked to make a specific statement about the photo on the slide. Acceptable answers may be ones similar to “It is cloudy” or “It is raining”, “It is a bike race” or “it is busy”.
Slide 30-32	Review and homework slides. Review what we have learned and ask if there are any questions.