

ESLAO LESSON PLAN 7-8

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Module:		Lesson:	8

Learning Goals:

- 1) "Ks", "Wh", and "Ge" Words
- 2) Components of an advertising flyer
- 3) Phrases "I am good at/I am not good at..."
- 4) Using impersonal statements

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-7-8-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-7-8-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-7-8-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Sounds Review	3-7	10 minutes
Advertising Fliers	8-13	10 minutes
I am Good at/Not Good at	14-20	15 minutes
Impersonal Statements	21-26	15 minutes
Review and Homework	27-32	5 minutes
Extra time:		
Sports Poems	28-30	10 minutes

Instructional Strategies

Slide 1	Reintroduce the unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – mostly a review of what has been covered. Ask the students if they had difficulties with anything that we have already covered so that you can ensure they understand each concept by the end of this class.
Slide 3-7	This is a review of the sounds that we have covered over the passed three classes. On slide 3, allow the students to write in words that have each letter pair in the words. Fill up the table on the slide, and if they wish to expand their thinking, open up a whiteboard and fill it in with more words that they know which have these letter pairs. Slide six allows the children to find something in their homes to speak about – allow them time to find something that has the “wh” sound in it’s name.
Slide 8-13	This is a review of advertising fliers that we have covered in previous classes. The two slides are a repeat from a previous class, reminding students what the three main components of an advertisement are and allowing them an opportunity to recall them to memory. They will then apply this knowledge and look at two more advertisements to decipher the components and what is being advertised. Ensure they are fully aware of this concept because they will be creating their own advertisement for homework.
Slide 14-20	This is a review of the phrases I am good at, and I am not good at. The students have had multiple opportunities to show their knowledge with these phrases, so go through the slides and incorporate as many “I am good or not good at...” sentences into the conversation as possible.
Slide 21-26	Impersonal statement practice. Slide 22 and 23 are a review of how to use an impersonal statement or sentence and what it means. There is one example provided, however students should now be aware of how to properly use an impersonal statement in a sentence. There are some slides provided for the students to show their understanding of impersonal statements, and you should assess that they have a grasp on the concept before moving forward as this is another concept that will be required of them on their homework.
Slide 27,31,32	Review and homework slides. Review what we have learned and ask if there are any questions.
28-30	If extra time is available, use it to overview the poems on slides 28 to 30. These all involve sports of some sort. Relate the poems back to the students and discuss them. Ask questions like: “Have you played this sport before?” “What does this poem make you feel?” “What do you like about this poem?”