

ESLAO LESSON PLAN 8-1

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Module:	ESLBO	Lesson:	1

Learning Goals:

- 1) An introduction to the new Unit
- 2) Learning about the country of France
- 3) A review of “ough” words covered in the last unit.

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-1-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-1-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-1-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Introduction to New Unit	3-7	10 minutes
France Review and Book	8-17	15 minutes
“Ough” Words Review	18-24	15 minutes
“Ough” Game	25	10 minutes
Review and Homework	26-28	5 minutes
<u>Extra time:</u>		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – the review of the unit, a look into the country of France, and the review of the “ough” sound.
Slide 3-7	This is an introduction into the unit as a whole, allow time to learn what the word “country” means, and discuss personal experiences of the students. Allowing this will be a cause for an opportunity to learn about what they already know. Allow them to list various countries they know, and discuss anything that other countries do that are different from what they are used to.
Slide 8-17	Here is where the students will be learning about France. The book is introduced by a question asking the students what they already know about the country. If time allows, ask the students to write their responses to the question down, we can discuss them after we read the book. You may want to open up another whiteboard for the students to write their responses on. While the book is being read, have the students take turns reading each page. The bolded words within the book may need to be explained to the students, so utilize the translator in the room to translate these words so that the students have a firm grasp on what they mean before reading.
Slide 18-24	<p>“Ough” word practice. Review the sound that these letters make when they are together. Ask the students if they have any questions about this sound before we begin, as the letters can make three different sounds. Explain to the students that they only true way to know what sound each word makes is by memorizing the word and sound. For instance, cough and through look similar but have very different sounds.</p> <p>The sentence practice will help the students to get a grasp on how each word is pronounced and how to use them in sentences. Use the pictures on the slides to refer to if there is any difficulty in understanding a sentence. One by one, allow the students to fill in the blanks and read the sentence aloud.</p>
Slide 25	This is a game slide, be aware of how much time is left in the class which will guide you in how long the game may go on for. This is a “20 Questions” type game that the students will be playing. If they have not played it before, have a practice round with you playing so that they may understand the rules of the game.
Slide 26-28	Review and homework slides. Review what we have learned and ask if there are any questions.