

ESLAO LESSON PLAN 8-11

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Module:	ESLBO	Lesson:	11

Learning Goals:

- 1) Learning about Kenya
- 2) Reviewing the punctuation of “!” “?” “,”

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-11-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-11-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-11-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Introduction to Kenya	3-8	10 minutes
Discussing the Country	9-10	15 minutes
Kenya Book and Discussion	11-21	15 minutes
Review of Punctuation	22-31	10 minutes
Lesson Review and Homework	32-33	5 minutes
Extra time:		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the unit of Around the World. Explain to the students that during this lesson we will be reviewing what we have learned in the past three classes. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class.
Slide 3-8	These slides will be used to review the country of Kenya. The slides are a series of hints to introduce the country, so use them as prompts to get the children thinking about the countries around the world – do not give them the answer, it is more fun for them to find out on their own. Take time and linger on the photos on the slides, asking the students what they see and what they notice about each image.
Slide 9-10	Here, we will be discussing the country of Kenya. We will be discussing previous experiences with the country and the students will have an opportunity to discuss what they already know about the country.
Slide 11-21	Read the book Kenya. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better.
Slide 22-31	The students will be reviewing punctuation. These should be familiar to the students, so they will have a grasp on most of the exercises. The students will have opportunities to read the slides aloud and work on them independently.
Slide 32-33	Review and homework slides. Review what we have learned and ask if there are any questions.