

# ESLAO LESSON PLAN 8-3

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Module:	ESLBO	Lesson:	3

## Learning Goals:

- 1) Learning about the Wonders of the World
- 2) Learning about the country of Egypt
- 3) A review of “u\_e” words covered in the last unit.

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-3-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-3-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-3-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Wonders of the World	3-7	10 minutes
Egypt Review and Predictions	8-12	15 minutes
Egypt Book	13-21	15 minutes
“Augh” Review and Practice	22-29	10 minutes
Review and Homework	20-32	5 minutes
<b>Extra time:</b>		
Complete Homework with the students		5-10 minutes

## Instructional Strategies

Slide 1	Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – looking into the Wonders of the World, a look into the country of Egypt, and the review of the “u_e” sound.
Slide 3-7	These slides will be introducing the Wonders of the World. In the beginning, encourage the students to tie their previous knowledge to this topic. Many students will be familiar with the Great Wall of China, pictures are posted on the slides to prompt them to think of this as being one of the Wonders of the World. Take time to view the photos on the slides and discuss where each one might be. If the students answers are incorrect, encourage them to keep discussing because throughout the unit we will be discussing different countries more and learning more about each country.
Slide 8-12	These slides will be introducing Egypt to the students. The questions on the slides will prompt the students to begin thinking about the country before we read the information in the book. The photos on the slides will prompt the students with answers to each question. Again, allow the students to guess and make their own predictions of what the country might be like if they have no previous knowledge of it. The book will correct them once it is read.
Slide 13-21	Read the book of Egypt. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better.
Slide 22-29	“U_e” word review practice. First the students will play a small competitive game against one another, trying to list as many u_e words as they can in one minute. They will then have some reading practice, causing them to point out the u_e words they should know. Following that, the students will practice filling in the blanks of sentences using u_e words, and creating their own sentences using these words as well. Correct spelling if necessary, and if there are multiple students in the classroom, open a whiteboard for space to work.
Slide 30-32	Review and homework slides. Review what we have learned and ask if there are any questions.