

ESLAO LESSON PLAN 8-4

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| Author: | Marissa Quintigliani | Unit: | 8 |
| Module: | ESLBO | Lesson: | 4 |

Learning Goals:

- 1) A review of France, Mexico and Egypt
- 2) Learning to compare
- 3) Reading about travel
- 4) A review of “u_e”, “ough” and “augh” words

Resources:

| Name | Description | File |
|-------------------------|--|--------------------------|
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | ESLAO-8-4-Slides |
| Student Presentation | Student can download this presentation before the class begins | ESLAO-8-4-Slides-Student |
| Worksheet | Student will download this before class and complete it during the lesson | ESLAO-8-4-Worksheet |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity | Within the slides |

Agenda:

| Topic | Slides | Estimated Time |
|-------------------------------------|--------|----------------|
| Overview of Lesson | 1-2 | 5 minutes |
| Review of France, Mexico and Egypt | 3-7 | 10 minutes |
| Comparing | 8-12 | 15 minutes |
| At the Airport Book | 13-25 | 15 minutes |
| Word Sound Review | 26-30 | 10 minutes |
| Lesson Review and Homework | 31-33 | 5 minutes |
| Extra time: | | |
| Complete Homework with the students | | 5-10 minutes |

Instructional Strategies

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| Slide 1 | Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson. |
| Slide 2 | Learning Goal overview. Introduce the new concepts that we will be covering this class – a review of the past three lessons. |
| Slide 3-7 | These slides will be used to review the last three countries that we have learned about. They will prompt the students with questions to get them thinking about what we discussed regarding each country. Utilize the photos on the slides to prompt the students to remember what was unique about each country. |
| Slide 8-12 | Introduction to comparisons. Slides 8 and 9 are used to introduce comparing to the students, defining the word and showing an example of what comparing is using two flowers. Facilitate the comparison of Mexico and France on the following slide, and state some simple things that are the same about the two countries (ex. They both speak different languages). Allow the students time to reflect on the books we have read about each country and have a discussion about the similarities between the countries. Focus only on similarities, because for the next review class we will be looking into contrasting countries. |
| Slide 13-21 | Read the book At the Airport. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better. |
| Slide 26-30 | The students will practice filling in the blanks of sentences using u_e, ough and augh words, and creating their own sentences using these words as well. Correct spelling if necessary, and if there are multiple students in the classroom, open a whiteboard for space to work. This should be a fairly simple activity for the students, as they have reviewed these word sounds multiple times. |
| Slide 31-33 | Review and homework slides. Review what we have learned and ask if there are any questions. |
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