ESLAO LESSON PLAN 8-5

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Module:	ESLBO	Lesson:	5

Learning Goals:

1) A review of predicting
2) Looking into the country of Canada
3) A review of "i_e" words

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-5-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-5-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-5-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Introduction to Canada	3-9	10 minutes
Predicting	10-13	15 minutes
Canada Book	14-22	15 minutes
I_e Sound Review	23-29	10 minutes
Lesson Review and Homework	30-32	5 minutes
Extra time:		
Complete Homework with the students		5-10 minutes

Instructional Strategies	
Slide 1	Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class – a review of the past three lessons.
Slide 3-9	These slides will be used to introduce the new country we will be looking into for this unit. The slides are a series of hints to introduce the country, so use them as prompts to get the children thinking about the countries around the world – do not give them the answer, it is more fun for them to find out on their own. Take time and linger on the photos on the slides, asking the students what they see and what they notice about each image.
Slide 10-13	Here, we will be predicting again. This has been covered in a previous lesson, so this is simply a refresher on predicting. The students are to think about these answers before reading the book, and then we will come back to them so the students can answer the questions again after reading the book. After answering these questions, tell the students to look out for the answers while reading the book. This will ensure students are trying to get as much out of the book as possible.
Slide 14-22	Read the book Canada. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better.
Slide 23-29	The students will practice filling in the blanks of sentences using i_e, words. They should have a good grasp on this word sound and should be able to create their own sentences using these words as well. Correct spelling if necessary, and if there are multiple students in the classroom, open a whiteboard for space to work. This should be a fairly simple activity for the students, as they have reviewed these word sounds multiple times. Take time to identify each image on the slides and what "i_e" word they are representing. At the end, if time allows, play a game of hangman using the "i_e" words.
Slide 30-32	Review and homework slides. Review what we have learned and ask if there are any questions.