

# ESLAO LESSON PLAN 8-6

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Module:	ESLBO	Lesson:	6

## Learning Goals:

- 1) A look into Brazil
- 2) Practicing Predictions
- 3) A review of “a\_e” words

## Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-6-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-6-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-6-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

## Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Introduction to Brazil	3-7	10 minutes
Predicting	8-10	15 minutes
Brazil Book	11-20	15 minutes
A_e Sound Review	21-28	10 minutes
Lesson Review and Homework	29-31	5 minutes
<b><u>Extra time:</u></b>		
Complete Homework with the students		5-10 minutes

## Instructional Strategies

Slide 1	Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class.
Slide 3-7	These slides will be used to introduce the new country we will be looking into for this unit. The slides are a series of hints to introduce the country, so use them as prompts to get the children thinking about the countries around the world – do not give them the answer, it is more fun for them to find out on their own. Take time and linger on the photos on the slides, asking the students what they see and what they notice about each image.
Slide 8-10	Here, we will be predicting again. This has been covered in a previous lesson, so this is simply a refresher on predicting. The students are to think about these answers before reading the book, and then we will come back to them so the students can answer the questions again after reading the book. After answering these questions, tell the students to look out for the answers while reading the book. This will ensure students are trying to get as much out of the book as possible.
Slide 11-20	Read the book Brazil. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better.
Slide 21-28	The students will practice using a_e words in sentences. These students have practiced using these words before, so this is a simple review. The students will have to identify and point out the a_e words in the first story. The following slide is an answer slide. Then, take some time to identify the words on the 26 <sup>th</sup> slide, thinking about the photos and what the corresponding word might be. Focus on pronunciation of each word, and allow the students time to think about the similarity between each a_e word. They should be able to come to the conclusion that each a makes a long a sound in these words.
Slide 29-31	Review and homework slides. Review what we have learned and ask if there are any questions.