

ESLAO LESSON PLAN 8-8

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Module:	ESLBO	Lesson:	8

Learning Goals:

- 1) A review of Canada, Brazil and India
- 2) Reviewing comparisons and comparing countries
- 3) A review of “i_e, a_e, and e_e” words

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	ESLAO-8-8-Slides
Student Presentation	Student can download this presentation before the class begins	ESLAO-8-8-Slides-Student
Worksheet	Student will download this before class and complete it during the lesson	ESLAO-8-8-Worksheet
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	Within the slides

Agenda:

Topic	Slides	Estimated Time
Overview of Lesson	1-2	5 minutes
Reviewing Countries	3-7	10 minutes
Comparing Countries	8-12	15 minutes
Travel with Trains	13-21	15 minutes
Review of a_e, i_e and e_e sounds	22-26	10 minutes
Lesson Review and Homework	27-29	5 minutes
<u>Extra time:</u>		
Complete Homework with the students		5-10 minutes

Instructional Strategies

Slide 1	Introduce the unit of Around the World. Explain to the students that during this lesson we will be reviewing what we have learned in the past three classes. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson.
Slide 2	Learning Goal overview. Introduce the new concepts that we will be covering this class.
Slide 3-7	These slides will be used to review the countries that we have previously looked at throughout this unit. The slides are a series of hints to introduce the country, so use them as prompts to get the children thinking about the countries around the world – do not give them the answer, it is more fun for them to find out on their own. Take time and linger on the photos on the slides, asking the students what they see and what they notice about each image.
Slide 8-12	Here, we will be comparing the countries that we have learned about. This has been covered in a previous lesson, so this is simply a refresher on comparing. The students are to think about these answers on their own, and they can be shared orally or in the written form. Allow for discussion on each slide, as the comparisons will start conversation, each student noticing different comparisons between each country.
Slide 13-21	Read the book Taking the Train. Take turns reading and encourage students to correct each other if pronunciation is off. This will encourage a team spirit within the class. If the students do not do this, ensure as a teacher you are correcting pronunciation, as this is one of our main goals in each class. In addition, pay attention to the bolded words within the pages and use the translator in the room to translate these words for the students as they may have difficulties understanding what each word might mean. If they have a grasp of the word in their home language, they may understand the overall book better.
Slide 22-26	The students will be reviewing the sounds that we have covered in the past three lessons. These should be familiar to the students, so they will have a grasp on most of the exercises. The questions have been taken from the previous lessons. If the questions seem to be too easy for the students, have them practice writing sentences using their own i_e, a_e or e_e words.
Slide 29-31	Review and homework slides. Review what we have learned and ask if there are any questions.