

Introduction

Rosedale's Global High School Teacher Training program is an integrated solution for developing effective local teachers to deliver a program based on the Ontario model of education. It is designed to introduce Classroom Teachers not only to the educational objectives and academic delivery of the Global High School program, Rosedale's curriculum and Digital learning platform, but to provide Classroom Teachers with all the strategies, resources and tools they need to deliver an engaging and transformative high school program with a focus on higher order thinking skill development and differentiated learning in a 21st century modern learning environment.

This comprehensive training program consists of three formats of learning:

1. Teacher independent learning with engaging and well-structured online learning modules utilizing multimedia, video demonstrations, best practices, subject specific examples, and other teaching resources.
2. Face-to-face interactive sessions in live zoom meetings using subject specific engaging and collaborative discussions.
3. Teacher in practice application activities with comprehensive one on one descriptive feedback and support from the teacher trainer.

This year we structured the comprehensive teacher training program into two essential parts: **General Qualification (GQ)** and **Advanced Qualification (AQ)** to better align the priorities of new classroom teachers' skill development and professionalism with the program delivery timetable.

General Qualification (GQ)

The General Qualification (GQ) is designed to introduce new teachers to the OSSD Global High School program, our differentiated and higher order thinking skill focused teaching practice, our Rosedale learning management platform, and all the prepared instructional resources. Teachers participate in the GQ training program prior to the school year so that they are well prepared to seamlessly deliver the OSSD program in their classroom from the first day of classes.

New teachers will focus on the foundational knowledge needed to understand differentiated Instruction and higher order thinking skill development in the Rosedale OSSD curriculum, how students are assessed and evaluated according to OSSD policy and how Rosedale's comprehensive instructional resources can help them to create a collaborative and student-centred environment for learning from day one. New Teachers also have an opportunity to preview sample instructional strategies in action with demonstrations from Rosedale expert teachers. Additionally, the GQ training helps classroom teachers to be familiar with the Global High School academic policies, the teacher management tools on the Rosedale Digital Learning Platform, and Rosedale's teacher supports to help establish a smooth program operation from the start.

Upon successful completion of this GQ program, the classroom teachers will receive a Rosedale certificate in General Qualification.

GHS Teacher Training Program

Program Overview 2021-2022

ROSEDALE



Program Offerings : June 2021 (Summer Session) and January 2022 (Winter Session)
Time Commitment : 5 Weeks duration with total 27 hours of learning

For more detailed information, please refer to General Qualification (GQ) Outline.

Grading Scheme of GQ

The final grade of the General Qualification (GQ) is divided into two main parts:

- **80%** for Teaching in Practice Activities and
- **20%** for Participation of Live Zoom Sessions.

Participation

Live Zoom Sessions

- Session 1
- Session 2
- Session 3
- Session 4
- Session 5



Teaching in Practice Activities

- Quizzes
- Short Answers
- Case Studies
- Video Demonstrations
- Written Reflections

Advanced Qualification (AQ)

Advanced Qualification (AQ) is a subject specific training program which is designed to introduce teachers to advanced instructional strategies that enhance students' learning and improve their academic achievement. New teachers participate in this component of the training once they are in the classroom and working directly with students. This allows them to immediately implement their learning and turn theory into practice in their specific subject area.

The AQ training builds on the learning from the GQ and provides teachers with the advanced skills they need to further develop students' higher order thinking skills and to be able to differentiate and scaffold learning for a diverse group of students. New teachers will learn how to use questioning in the classroom to prompt deeper learning and be able to use their students' work to look deeply at how assessment and evaluation can support their students' achievement. New teachers will also participate in grading moderation workshops facilitated by Rosedale subject grading teachers, gain a deep understanding of evaluation criteria, and adopt practical strategies to support students to demonstrate their learning. Additionally, this program provides many opportunities for subject specific teachers to share both their successes and their challenges with Rosedale experienced teacher trainers and their subject colleagues at different schools.

Upon successful completion of this AQ program, the classroom teachers will receive a Rosedale certificate in Advanced Qualification.

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GHS Teacher Training Program

Program Overview 2021-2022

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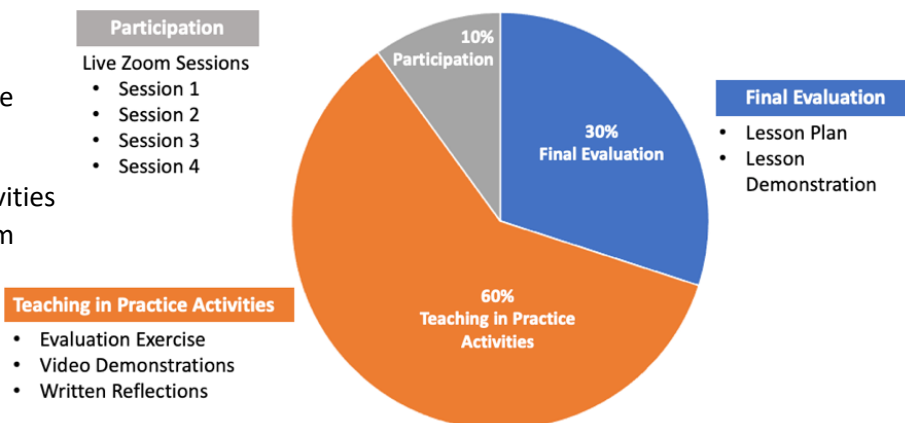
Program Offerings : Mid of October 2021 (exact date to be determined)
Time Commitment : 2.5 Months duration with total 23 hours of learning

For more detailed information, please refer to Advanced Qualification (AQ) Outline.

Grading Scheme of AQ

The final grade of the Advanced Qualification (AQ) is divided into three main parts:

- **60%** for Teaching in Practice Activities
- **10%** for Participation of Live Zoom Sessions and
- **30%** for Final Evaluation



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Certification Criteria

The participating Classroom Teachers will receive a certificate for both GQ and AQ training, upon successful completion of the program with the following defined criteria.

Final Mark	Grade Assigned	Achievement
$\geq 85\%$	Excellent	Certificate of Distinction
$\geq 70\%$	Pass	Certificate of Completion
$< 70\%$	Fail	No Certification

In this training course, to achieve a passing grade a Classroom Teacher **MUST** receive a final mark of **at least 70% in General Qualification as well as in Advanced Qualification.**




Technology Requirements





- Participants will require computer and internet access to access Rosedale's Learning Management System online and to join online video conferencing sessions via the Zoom platform
- Login information will be provided to participants prior to the program



Contact Information

- Head of Teacher Training – Asim Sayed: Asim.Sayed@RosedaleAcademy.com

Teacher Trainers Biographies

	<p>Asim Sayed - Head of Teacher Training</p> <p>Asim is an expert educator with an extensive background in teaching, instructional design, curriculum development, subject expertise, teacher professional development, academic management and academic learning. Asim holds a Bachelor of Education (specialization in Mathematics and Computer Science) and Bachelor of Science Honours (Major in Mathematics and Computer Science) from University of Windsor. Asim joined Rosedale Academy in 2014 and served in many roles as Math Curriculum Designer, Program Manager – Math and Science, and Senior Academic Manager. Asim also enjoyed a career in secondary school teaching for over 12 years in private schools. Asim taught mathematics, chemistry, physics and computer science.</p>
	<p>Pam Turnbull - Director of Training and Learning</p> <p>Pam is an experienced educator with an extensive background in curriculum development, instructional strategies, teacher professional development, guidance counselling, and social, emotional, and academic learning. Pam attended the University of Toronto where she earned her B.A, B. Ed, and Master of Education. Working with the internationally acclaimed York Region District School Board in Ontario, Canada, Pam served in many capacities including Teacher, School Counsellor, Guidance Department Head, District Level Consultant and District Secondary Program Coordinator. Her provincial work includes Director and Instructor with the Ontario School Counsellors' Association, writer for the Ontario Ministry of Education and University Adjunct Professor.</p>
	<p>Theresa Meikle – Teacher Trainer: Instructional Strategies</p> <p>Theresa earned her Master of Education at the University of Toronto. Theresa has many years of experience in a variety of roles: Language/English/ Drama teacher, Literacy and Assessment Curriculum Consultant for the York Region District School Board, Secondary Vice-Principal and Educational Officer at the Ministry of Education. An expert in instructional strategies, she has provided support to teachers across the province and worked with teachers from Korea. Theresa continues to engage in professional learning, writing and educational consulting.</p>

	<p>Heather Vallee – Teacher Trainer: Instructional Strategies ESL/English Heather holds a Bachelor of Education from the University of Toronto. An educator for over 30 years, she has taught students from Kindergarten to Grade 12. She holds teaching specialist certificates in English as a Second Language, Special Education, Reading and Drama and Dance. As a Curriculum Consultant for the York Region Board of Education in the Toronto area, she supported teachers in improving their instructional strategies and curriculum delivery. Heather has extensive experience working globally with teachers in Taiwan, Korea and China.</p>
	<p>Jacquie Latham - Teacher Trainer: Instructional Strategies Jacquie has been involved in Guidance and Career Education for over thirty years in a variety of capacities including more than a decade as Board Member, President and Executive Director for the Ontario School Counsellor's Association. Jacquie earned her Bachelor of Education at the University of Toronto. Throughout her career in public education in Ontario, Jacquie served as a High School Teacher, School Counsellor, Department Lead, District level Consultant, Vice principal for Student Success and Adjunct Professor. In this role she provided professional development and resource document supports for teachers across the province.</p>
	<p>Cathy Stanley - Teacher Trainer: Instructional Strategies Math/Science Cathy has enjoyed a career in the education field for many decades. She received her bachelor's degree at McGill University, Montreal, studied at the University of Nice, France, and then completed a Master of Education at the University of Toronto. She taught at the elementary and secondary levels, in English and in French, both in private and public education. As a Curriculum Consultant with the York Region School Board, she supported elementary and secondary teachers in curriculum delivery and instructional strategies. She has presented numerous interactive workshops at provincial and international teacher conferences in both English and French. Most recently, Cathy instructed teachers in Changsha, China.</p>
	<p>Jessica Quinto – Lead Teacher Math/Science Jessica holds a Bachelor of Applied and industrial Mathematics and a Bachelor of Education (specializing in Mathematics and Physics) from Ontario Tech University. Jessica also earned a TESOL certification from International Open Academy. Jessica has been with Rosedale for over 4 years. Within her time at Rosedale, she has been involved in different roles as a Grading Teacher – Math and Science, Curriculum Developer in Math, Science and the ESL courses. Jessica took on the role as the Lead Teacher for Math and Science courses. In this role, she provides support to Grading Teachers, students and Classroom Teachers throughout all partner schools in her subject areas. She recently had the opportunity to teach in China at one of Rosedale's partner school which was an amazing experience.</p>

	<p>Shannon Watkins – Grading Teacher ESL/English/Business</p> <p>Shannon holds a Bachelor of Education from Brock University, specializing in Intermediate and Senior English, English as a Second Language and Social Studies. Throughout her career, Shannon has had the opportunity to teach at various private schools within the Greater Toronto Area. Shortly before joining Rosedale Academy, Shannon joined her students on a term abroad travelling to and teaching in Australia and New Zealand. Within her time at Rosedale, Shannon has been working as a Grading Teacher for English and ESL courses, providing support to students and Classroom Teachers throughout our partner schools.</p>
	<p>Kayla Hill – Grading Teacher ESL/English</p> <p>Kayla holds an Honours Bachelor of Arts in English and a Bachelor of Education from Lakehead University, with teachable subjects in English and Social Sciences. Kayla has taught in public and private schools in Canada, the UK and Hong Kong. While living in the UK, Kayla served as Assistant Department Head of English and completed her TEFL training at The TEFL Academy London. In Hong Kong, Kayla served for many years as a Native English Teacher in a local high school with the government's competitive NET scheme. Within her time at Rosedale, Kayla has been working as a Grading Teacher for English and Social Science courses, in addition to collaborating with the Teacher Training Team.</p>