

1-2E: Persuasive "PEEL" Paragraph (25 marks)

Topic: Should students have to wear uniforms?

Uniforms play a significant role in unifying students both inside and outside.

Wearing uniforms is a common school rule, but ^{1.1} ~~I think~~ students should not have to wear them. First of all, ^{1.2} uniforms take away the youth of the young. In China, uniforms play an important part in students' lives. From elementary to high school, no one can escape from wearing uniforms every single day. However, in a recent survey, the data shows that 97% of Chinese students are wearing uniforms under school's pressure.

^{1.3} When asked whether they enjoy it, 76% of the subjects directly said no. Students argue that the reason they don't like uniforms is that they are either too old-fashioned in style, too big in size, or too drab in color. These obvious drawbacks on outlook can ^{1.4} ~~lose~~ students' vitality and motivation, let alone making a 6-year-old kid look like a grandma. Puberty is one of the best and most beautiful times in life, it should not be caught in a uniform. Secondly, requiring students to wear uniforms at school limits their individuality to a great extent. Everyone should have his/her own personality, and the formation of personality is a gradual process, which includes forming a clothing style. In China however, there are strict rules about what students should wear.

Furthermore, most kinds of school uniforms are loose - fitting sportswear that do not

distinguish between boys and girls. This undoubtedly ^{2.1} occupies the space for students to shape their self-image, making them lose opportunities for self-positioning and self-identity. Under such cruel environment it's too hard for students to form a wholesome personality. Overall, uniforms go against students' wishes and hinder the formation of personal character. ^{2.2}

Index of comments

- 1.1 It is more persuasive if you present it as fact, rather than as your opinion.
- 1.2 I like the examples you have below but I don't understand how it takes away the youth from the young. If you want to make this statement, you need to make sure you very clearly show how it is relevant.
- 1.3 What is in green is not your own information. For academic integrity purposes, you need to cite your information to show that it is not your own.
- 1.4 You need some sort of transition here to help your reader move from one topic to the next. You jump from a 6 year old child to puberty.
- 2.1 takes away from students' ability to shape their self-image,
- 2.2 Well done. Good arguments and examples.