

## Citations: MLA Format Lesson Plan

**Key Idea:** To review and inform students on Academic Integrity and the severity of plagiarism. Within this lesson, students will learn how to accurately reference the use of outside sources throughout the duration of the course.

### Learning Goals

*By the end of this lesson, students will be able to...*

- Identify and apply strategies to uphold academic integrity and academic honesty
- Identify strategies to avoid plagiarism
- Apply MLA guidelines accurately

**Prior Learning:** Completion of the Academic Integrity Lesson, and completion of the Academic Integrity Contract upon enrollment.

### HOTS (Higher Order Thinking Skills)

- Critically analyze the importance Academic Integrity and Academic Honesty
- Participate in discussion with peers where they listen actively and share ideas or experiences

### Materials Required

- Electronic Device (CT and students)
- Internet & Moodle Access
- Projector (Optional)

Purpose	Learning Activity	Student Action
Clarify and discuss any prior learning (5 mins)	Discuss any prior learning. Ask questions to engage students on what they remember from the Academic Integrity Lesson <ul style="list-style-type: none"> <li>• What do you remember from your first Academic Integrity Lesson?</li> <li>• What do you think Academic Integrity is?</li> <li>• What is Plagiarism?</li> </ul>	Students should actively participate and answer prompting questions.
Students review what plagiarism is, and how to avoid it (10 mins)	Review Vocabulary: <ul style="list-style-type: none"> <li>• Source: the place you found your information. This could be a website, a video, a novel, etc.</li> <li>• Citation: a way to organize the information about your <b>source</b>. To “<b>cite your source</b>” means to provide all the necessary evidence about where you acquired your information.</li> <li>• Plagiarism: theft of information (knowing or unknowingly)</li> </ul> <p>Play Video for the class: <a href="http://rosedaletube.com/zfiles/Other/academic-integrity/How%20to%20Avoid%20Plagiarism%20In%205%20Easy%20Steps.mp4">http://rosedaletube.com/zfiles/Other/academic-integrity/How%20to%20Avoid%20Plagiarism %20In%205%20Easy%20Steps.mp4</a></p> <p>Review and reinforce content</p> <ul style="list-style-type: none"> <li>• Head-down-hands-up: Have students put their heads down on their desk, and have them raise their hands anonymously when you ask the question: “Learning what you have today, have you (knowingly or unknowingly) plagiarised before?”</li> <li>• After watching the video, how can we avoid plagiarising in the future?</li> </ul>	Students should review vocabulary and take notes if necessary. Students should watch the video and participate in self-reflection and next steps.
Students learn MLA format (15 mins)	Introduce MLA format, and explain that students will be using MLA format when using resources for the duration of this course. <ul style="list-style-type: none"> <li>• Follow along with the PPT, describing the format and explaining the examples.</li> </ul>	Students will follow along with lesson and take notes if necessary.
Moodle Quiz (10 mins)	Direct students to the Moodle Lesson on the course page. Instruct students to complete the lesson and complete the attached quiz.	Students will complete lesson and quiz to reinforce their learning of MLA citation format.