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| **4-2H: Talk about a Role Model- Evaluation Criteria:** |  |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Includes 3 pieces of information about why you have a certain role model, in relation to their professional or personal life or based on their qualities | Includes more than 3 reasons why you have a certain role model, in relation to their professional or personal life or based on their qualities | Includes 3 reasons why you have a certain role model, in relation to their professional or personal life or based on their qualities | Includes 2 reasons why you have a certain role model, in relation to their professional or personal life or based on their qualities | Includes 1 reason why you have a certain role model, in relation to their professional or personal life or based on their qualities |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Presentation is an appropriate length (45 seconds - 1 minute) and provides all of the necessary information | Presentation is 45 seconds - 1 minute long and provides all of the necessary information | Presentation is 45 seconds - 1 minute long and provides most of the necessary information | Presentation is less than 45 seconds long and provides some of the necessary information | Presentation is less than 45 seconds long and provides a little of the necessary information |
| **/2 marks** | 1.6-2 marks | 1.4-1.6 marks | 1.2-1.4 marks | 1-1.2 marks |
| Student speaks clearly, using correct pronunciation at an appropriate speed for the audience | Clear, strong voice with correct pronunciation and emphasis | Clear strong voice with correct pronunciation but little emphasis | Clear voice with many pronunciation errors but no emphasis | Voice unclear (too quiet, too fast) |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Application** |  |  |  |  |
| Uses an “I like to…” statement. Uses 3 compound sentences to explain why they have a certain role model | Uses an “I like to…” statement and 3 compound sentences accurately | Uses an “I like to…” statement and 3 compound sentences with strong accuracy | Uses an “I like to…” statement and 2-3 compound sentences somewhat accurately  | Uses an “I like to…” statement and 2 or less compound sentences with limited accuracy |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/15 marks** | Descriptive Feedback: |