Rosedale Rubric Template

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| **Final Project- Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Write a paragraph about why the location is recommended. (Part 1) | * Includes full answer and discusses 4 or more points | * Discusses 3 points | | * Discusses 2 points | * Discusses 1 point or less |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| Write paragraphs describing the vacation destination:  • describe the location, language and culture  • describe the weather  • write about tourist attractions  • recommend 3 things to see or do in the location. (Part 2) | * Includes a full description and details | * Includes a description with some details | | * Includes a description with few details | * Does not include any details with description |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Uses organizational features in writing (intro, body, conclusion). (Part 2) | * Uses all organizational features fully | * Uses 70-80% of the organizational features | | * Uses 50- 69% of the organizational features | * Uses less than 50% of the organizational features |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| Synthesizes information from listening and reading texts into written response. (Part 1) | * Uses information from both listening and reading to fully address questions | * Uses information from both listening and reading to address questions, although more information could be used. | | * Uses information from both listening and reading to partially address questions | * Does not use information from both listening and reading address questions |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| **Communication** |  |  | |  |  |
| Writes 150 words or more for location description | * Writes 140 words or more | * Writes 105-139 words | | * Writes 70-104 words | * Writes less than 70 words |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| **Application** |  |  | |  |  |
| Use ESLBO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| Use ESLBO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 0-5.9 marks |
| Final grade:  **/70 marks** | Descriptive Feedback:  Here is the feedback from each section of the rubric:  **Knowledge/Understanding**   * You included some good information about the hotel and location. * You describe the location, weather, and tourist attractions well. You could explain your recommendations a little more.   **Thinking/Inquiry**   * You used some good examples from the listening and reading in your part 1 answer. * You organized your answer in part 2 well. * A stronger introduction and conclusion would make this a little better organized.   **Communication**   * You wrote more than 150 words.   **Application**   * You used vocabulary with good accuracy. * You have a few grammar errors, but they don’t make it difficult to understand your writing. * To improve your grammar, you can work on articles. | | | | |