Rosedale Rubric Template

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| **Final Project - Speaking - Evaluation Criteria** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Answer questions about familiar topics (initial prompts) | * Speaks about each topic (prompts), but may use slow speech, hesitations, repetition and self-correction | * Speaks about each topic (prompts), and may rely on slow speech, hesitations, repetition and self-correction | | * Speaks about most topics (prompts), but use of slow speech, hesitations, repetition and self-correction predominates | * Does not speak about each topic (prompts), pauses are frequent and cause loss of coherence |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Describe vacation recommendation and reason for choosing it | * Includes a full description and details | * Includes a description with some details | | * Includes a description with few details | * Does not include any details with description |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Use an organizer (diagrams with labels) to organize ideas and speaking | * Uses all areas of the organizer to organize ideas fully | * Uses 70-80% of the organizer to organizer ideas | | * Uses 50- 69% of the organizer to organizer ideas | * Uses less than 50% of organizer to organizer ideas |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  | |  |  |
| Presents vacation location idea and details for a minimum of 1 minute (long-turn) without prompting | * Speaks for 1 minute or more using notes and/or visual organizer, without teacher prompts | * Speaks for 45-seconds or more using notes and/or visual organizer, without teacher prompts | | * Speaks for 35 seconds or more using notes and/or visual organizer, without teacher prompts | * Speaks for less than 35 seconds or more using notes and/or visual organizer, without teacher prompts |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  | |  |  |
| Use ESLBO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Use ESLBO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:  **/30 marks** | Descriptive Feedback:  Here is the specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You had some hesitations in your speaking, but overall you spoke well. * You gave some good information about your vacation. It would help to explain a little more.   **Thinking/Inquiry**   * Your answers were somewhat organized.   **Communication**   * You needed some prompts from your teacher to explain your ideas.   **Application**   * You used some good vocabulary with nice accuracy. * At times, your grammar errors made it difficult to understand your ideas. * To improve your grammar, you can work on gerunds, and past tense verbs. | | | | |