**ESLBO Unit Test B – ANSWER KEY**

Course: ESLBO Unit Test B Student Name: ­­­­

**Be sure to check your work before submitting your test. Do not leave any questions blank.**

**Each question will be graded according to the achievement chart.**

K – Knowledge and Understanding (This category measures how much you know about a topic and your vocabulary.)

T – Thinking (This category measures how you use information when answering a question. Are you thinking about the question, planning your response, and giving answers from many different perspectives?)

C – Communication (This category measures how you communicate your ideas, both orally and in writing. Do you use proper grammar and writing conventions?)

A – Application (This category measures your ability to apply what you have learned in this course to your own life and in other new situations. It also includes your ability to relate to knowledge from sources outside the course.)

**Follow the grading system when answering questions. For example, if a question is worth two marks, you will be required to have at least two points.**

**Write in full sentences where necessary and explain your ideas with as much information as you can.**

Knowledge/Understanding K : /27

Thinking T : /3

Communication C : /10

Application A : /10

Total Grade : /50

***Part A: Reading – 10 marks (10 minutes) K- /8, T- /2***



The Clever Monkey

Once upon a time, there was a clever\* monkey. He lived on a beautiful island, in an apple tree. One day, a crocodile swam to the island. “I’m hungry,” he said. So the monkey threw a red apple to the crocodile. The crocodile ate and ate. The next day, the crocodile came back. “Please, may I have two apples?” he asked. He ate one and gave one to his wife. The crocodile went to see the monkey every day, to listen to his stories and eat his apples. He wanted to be clever, just like the monkey.

The crocodile’s wife had an idea. “Why don’t you eat his heart? Then you’ll be clever, just like him!”

The next day, he said to the monkey, “Come to my house! We’ll have lunch together, to thank you for the apples.”

But when he arrived, the crocodile snapped and said, “Monkey! I want to eat your heart, so I can be as clever as you!”

The clever monkey thought quickly and said, “But... I haven’t got my heart here. It’s on the island, in the apple tree.”

They all went back to the island. “Wait here, and I will get my heart,” said the monkey.

The monkey quickly climbed the tree and sat at the top. “Oh, Crocodile. You are greedy. Of course you can’t have my heart. And now, you can’t have my apples!” And the clever monkey laughed and laughed!

\* clever = smart

Adapted from: https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/short-stories-story-time-the-clever-monkey-transcript.pdf

1. *Read the text and answer the questions.*
2. Where did the monkey live?

**On a beautiful island, in an apple tree**

1. What did the monkey give the crocodile?

**Apple(s)**

1. Why did the crocodile visit the monkey every day?

**To listen to his stories and eat his apples**

1. Who said to eat the monkey’s heart first? Why? (2 marks)

**The** **crocodile’s wife, because it would make the crocodile more clever**

1. How did the monkey escape (get away) from the crocodile? (2 marks)

**He told the crocodile that he didn’t have his heart, it’s on the island, and told crocodile that he’d go back home to get his heart!**

1. What was the moral of this story? (What lesson did you learn?) (2 marks – Thinking)

**Don’t be greedy (answers may vary, so long as they make sense and fit the question)**

1. In the end, who was more clever – the crocodile or the monkey?

**The monkey**

***Part B: Vocabulary – 10 marks (10 minutes) K- /10***

1. *Choose the correct word(s) and write it beside the season. (5 marks) K- /5*

* hot
* cold
* cool
* warm
* snowy

|  |  |
| --- | --- |
| ***Winter*** | ***Cold, snowy*** |
| ***Spring*** | ***Warm (or cool)*** |
| ***Summer*** | ***Hot*** |
| ***Fall*** | ***Cool (or warm)*** |

1. *Fill in the blank with the correct adverb for each sentence. (5 marks) K- /5*

* loudly
* quickly
* quietly
* slowly
* bravely

1. **quickly**
2. **bravely**
3. **quietly**
4. **slowly**
5. **loudly**

***Part C: Grammar – 10 marks (10 minutes) A- /10***

1. *Fill in the blanks with the correct reflexive pronouns. (5 marks)* ***A- /5***

***myself yourself himself herself ourselves***

1. I can ride a bike by **MYSELF.** I don’t need any help.
2. My little sister can’t ride a bike by **HERSELF** yet.
3. Our teacher left the classroom, so we did the work **OURSELVES**
4. Do you like to study by **YOURSELF** or do you like to study with other people?
5. My little brother taught **HIMSELF** to play piano. No one helped him!
6. *Fill in the blanks with the* ***past progressive*** *form of the verb. (5 marks)* ***A- /5***
7. When I called my friend yesterday, she **WAS EATING** (eat) dinner.
8. Yesterday at six o’clock, I **WAS COOKING** (cook) dinner with my mother.
9. While I was doing my homework, my brother **WAS PLAYING** (play) computer games.
10. I **WAS PRACTICING** (practice) piano when my dad came home.
11. I **WAS TALKING** (talk) on the phone when my mom sent me a text message.

***Part D: Writing – 10 marks (20 minutes) C - /10***

Write a paragraph about your culture. Discuss the language, common hobbies, foods, popular music, and popular sports.

**First, use the sandwich organizers. Then, write your paragraph.**

* **Write 8-10 sentences**

**Use the vocabulary you have learned in ESLBO Units 3**

***Part E: Listening – 10 marks (10 minutes) K- /9, T- /1***

Listen and fill in the chart. (5 marks)

|  |  |  |
| --- | --- | --- |
|  | Who? | Job? |
| 1. | Peter’s dad | **Farmer** |
| 2. | Jenny’s mum | **Hair dresser** |
| 3. | Yasmin’s dad | **Waiter** |
| 4. | Ben’s mum | **Dentist** |
| 5. | Mark’s mum | **Singer** |

1. Read the questions below and listen again. Answer the questions. (5 marks) ***K- /4, T- /1***
2. What does Ben want to do? Why? (2 marks)

**police officer – because he likes helping people**

1. What does Tess want to do? Why? (2 marks)

**computer programmer – because she likes playing computer games**

1. What do you want to do when you grow up? (1 mark - Thinking)

**ANSWERS MAY VARY**