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| **Canadian History Speaking Assignment - Evaluation Criteria** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Answers the questions about Canadian history | Speaks about all 5 of the questions. | Speaks about all 3-4 of the questions. | Speaks about all 1-2 of the questions. | Speaks about 0-1 of the questions. | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Reflects on personal feelings toward Canadian history | Discusses at least 4 new ideas, surprising facts, or interesting ideas after reflecting on Canadian history | Discusses at least 3 new ideas, surprising facts, or interesting ideas after reflecting on Canadian history | Discusses at least 2 new ideas, surprising facts, or interesting ideas after reflecting on Canadian history | Discusses fewer than 2 new ideas, surprising facts, or interesting ideas after reflecting on Canadian history | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| Connects Canadian history to home country’s history | Shows similarities or differences between the histories of the two countries in at least 4 ways | Shows similarities or differences between the histories of the two countries in at least 3 ways | Shows similarities or differences between the histories of the two countries in at least 2 ways | Shows similarities or differences between the histories of the two countries in fewer than 2 ways | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| **Communication** |  |  |  |  | |
| Speaks for a sufficient amount of time | Presentation is 1.5 to 2 minutes | Presentation is 1-2 minutes | Presentation is 1 minute | Presentation is less than 1 minute | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Uses correct grammar and vocabulary | Uses language with a high degree of success | Use language with considerable success | Uses language with some success | Uses language with limited success | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| **Application** |  |  |  |  | |
| Uses past tense verbs correctly | Uses past tense verbs perfectly | Uses past tense verbs with 1-2 mistakes | Uses past tense verbs with 3-4 mistakes | Uses past tense verbs with more than 4 mistakes | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Final grade:  **/22 marks** | Descriptive Feedback:  You gave some interesting ideas about Canadian history. It is great to see you learned some new things in this lesson. Here is your feedback from each section of the rubric.  **Knowledge/Understanding**   * You answered all the questions. * You didn’t talk about what you think is interesting about Canadian history, what was new for you, what surprised you, what you want to learn more about, or the similarities between Canadian history and your country’s history.   **Thinking/Inquiry**   * You spoke about more than 4 new or interesting facts about Canadian history. Excellent research! * You listed several similarities and differences between Canadian history and the history of your country. * You listed some similarities and differences between Canadian history and the history of your country, but you could have added more. * You did not compare Canadian history with the history of your country.   **Communication**   * Your presentation was between 1.5 and 2 minutes. * Your presentation was more than 2 minutes. * You had some language and grammar mistakes, but they did not distract from the meaning of your ideas.   **Application**   * You used past tense verbs well. * You had a few past tense verb mistakes, but overall, you used them well. | | | | |