**2-2 Success Criteria Checklist and Grade:**

**Overall Grade**

|  |  |
| --- | --- |
| Thinking  | /10 |
| Communication  | /10 |
| Application  | /05 |
| **Total** | **/25** |
| **Comments** | This is an excellent assignment! You followed the requirements and wrote well. Your use of images really helped this assignment look great.You have some good ideas, and the assignment is well written. However, you have lost some marks by not following the instructions.Please see the attached success criteria and assignment for specific feedback. |

**Grade Breakdown**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comment** | **Mark** |
| **Thinking:**The process in the diagram breaks down the activity into many smaller parts that clearly shows the process in detail  | * You used several steps to show the process.
* You have some steps, but it would be easier to understand if you broke it down into smaller parts.
* You don’t have any steps.
 | /5 |
| **Thinking:**The sketch demonstrates an understanding of the audience and how images and text can support each other in all parts of the assignment in the planning stage  | * You used images very well.
 | /5 |
| **Communication:**Includes brainstorm, outline list, sketch of diagram and final diagram  | * You are missing some of the required sections.
* You included all requirements.
 | /5 |
| **Communication:**Information is conveyed using the conventions: sections, titles, sub-headings, captions  | * You could improve your organization by including titles, headings, sub-headings, and captions.
* You used sections, titles, and sub-headings well.
* You could add some captions.
* Try making your headings and titles in a larger, bold font next time.
* Use bold font and capital letters for your headings. This makes them stand out more.
* You could use more sub-headings and titles.
 | /5 |
| **Application:**Demonstrates how writing skills can be transferred to visual texts including vocabulary and grammar | * You have a few language mistakes, but your ideas are easy to understand.
* At times, your language mistakes make it challenging to understand your ideas.
 | /5 |