**6-2G Success Criteria Checklist and Grade:**

**Overall Grade**

|  |  |
| --- | --- |
| Thinking | /2 |
| Communication | /2 |
| Application | /1 |
| **Total** | **/5** |
| **Comments** | **Please refer to the attached success criteria for specific feedback.** |

**Grade Breakdown**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comment** | **Mark** |
| **Thinking:**  The class schedule includes four subjects (one of which is ESL) and a lunch period with 2-3 sentences explaining each subject's importance | * You have four subjects. * You include ESL * You have 2-3 sentences for each subject. | /2 |
| **Communication:**  Sentences provide clear reasons of each subject's importance | * Your sentences clearly show why each subject is important. * Your sentences show why each subject is important. * Your sentences somewhat show why each subject is important. * Your sentences don’t really show why each subject is important. * You don’t have sentences. | /1 |
| **Communication:**  Class schedule is clearly organized | * The schedule is very organized. * The schedule is organized. * The schedule is somewhat organized. | /1 |
| **Application:**  Sentences use correct grammar, punctuation, and spelling | * Your grammar, punctuation, and spelling are perfect. * You have a few grammar mistakes, but they don’t distract from your writing. * At times, your grammar mistakes make it difficult to understand your sentences. | /1 |