**6-2G Success Criteria Checklist and Grade:**

**Overall Grade**

|  |  |
| --- | --- |
| Thinking  | /2 |
| Communication  | /2 |
| Application  | /1 |
| **Total** | **/5** |
| **Comments** | **Please refer to the attached success criteria for specific feedback.** |

**Grade Breakdown**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Comment** | **Mark** |
| **Thinking:**The class schedule includes four subjects (one of which is ESL) and a lunch period with 2-3 sentences explaining each subject's importance | * You have four subjects.
* You include ESL
* You have 2-3 sentences for each subject.
 | /2 |
| **Communication:**Sentences provide clear reasons of each subject's importance  | * Your sentences clearly show why each subject is important.
* Your sentences show why each subject is important.
* Your sentences somewhat show why each subject is important.
* Your sentences don’t really show why each subject is important.
* You don’t have sentences.
 | /1 |
| **Communication:**Class schedule is clearly organized | * The schedule is very organized.
* The schedule is organized.
* The schedule is somewhat organized.
 | /1 |
| **Application:**Sentences use correct grammar, punctuation, and spelling | * Your grammar, punctuation, and spelling are perfect.
* You have a few grammar mistakes, but they don’t distract from your writing.
* At times, your grammar mistakes make it difficult to understand your sentences.
 | /1 |