Rosedale Rubric Template

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| **Midterm Project - Speaking - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Answer questions about familiar topics (initial prompts) | * Speaks about each topic (prompts), but may use slow speech, hesitations, repetition, and self-correction | * Speaks about each topic (prompts), and may rely on slow speech, hesitations, repetition, and self-correction | * Speaks about most topics (prompts), but use of slow speech, hesitations, repetition, and self-correction predominates | * Does not speak about each topic (prompts), pauses are frequent and cause loss of coherence | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Describe the product and its target audience and possible marketing | * Includes a full description and details | * Includes a description with some details | * Includes a description with few details | * Does not include any details with description | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Use notes and illustrations to organize ideas and speaking | * Uses notes and illustrations to organize ideas fully | * Uses notes and illustrations to be 70-80% organized in speaking | * Uses notes and illustrations to be 60-79% organized in speaking | * Uses notes and illustrations to be less than 60% organized in speaking | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  |  |  | |
| Present invented product for a minimum of 1 minute (long-turn) without prompting or long pauses | * Speaks for 1 minute or more using notes and/or visual organizer, without teacher prompts or pauses | * Speaks for 45-seconds or more using notes and/or visual organizer, without teacher prompts or pauses | * Speaks for 35 seconds or more using notes and/or visual organizer, without teacher prompts or pauses | * Speaks for less than 35 seconds using notes and/or visual organizer, without teacher prompts or pauses | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLCO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Use ESLCO-appropriate grammar | * Uses a mix of simple and complex sentences and grammar with 81% accuracy or higher | * Uses a mix of simple and complex sentences and grammar with 70-80% accuracy | * Uses a mix of simple and complex sentences and grammar with 50-69% accuracy | * Uses a mix of simple and complex sentences and grammar with less than 50% accuracy | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Final grade:  **/30 marks** | Descriptive Feedback:  Your product sounds interesting, and you have some good ideas. Here is some specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You had some hesitations, repetition, or self-correction. * You spoke fluently, with few or no hesitations, repetitions, or self-correction. * You included a detailed description of your product. * You included a description of your product. * You included a short description of your product. You could give more details.   **Thinking/Inquiry**   * Your ideas were organized. * Your ideas were somewhat organized.   **Communication**   * You spoke for more than 1 minute without any teacher prompts. * You spoke for more than 1 minute. * You needed 3 teacher prompts to help you describe more.   **Application**   * You used a variety of vocabulary, and you were mostly accurate. * You had a few grammar mistakes, but they did not distract from your ideas. * Your grammar mistakes seldom distracted from your ideas. * At times, your grammar mistakes made it difficult to understand your ideas. * To improve your grammar, you can work on subject verb agreement. | | | | |