Rosedale Rubric Template

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| **1-2E: My First and Next Impressions - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Uses information from this lesson to analyze personal experience of forming a first impression upon meeting someone  | * Demonstrates thorough knowledge of content from the lesson
 | * Demonstrates considerable knowledge of content from the lesson
 | * Demonstrates some knowledge of content from the lesson
 | * Demonstrates limited knowledge of content from the lesson
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| **/5 marks**   | 4-5 marks  | 3.5-3.9 marks  | 3-3.4 marks  | 2.5-2.9 marks  |
| **Communication** |  |  |  |  |
| * Describes what the person did, what was noticed and how the student felt when they first met, as well as expresses feelings
* Describes how impressions have changed after knowing the person better
 | * Describes all the information and expresses ideas and feelings with a high degree of effectiveness
* Describes how impressions have changed with a high degree of effectiveness
 | * Describes all the information and expresses ideas and feelings with considerable

effectiveness * Describes how impressions have changed with considerable effectiveness
 | * Describes all the information and expresses ideas and feelings with some effectiveness
* Describes how impressions have changed with some effectiveness
 | * Describes all the information and expresses ideas and feelings with limited effectiveness
* Describes how impressions have changed with limited effectiveness
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| **/10 marks**   | 8-10 marks  | 7-7.9 marks  | 6-6.9 marks  | 5-5.9 marks  |
| Paragraph is at least 200 words and has been proof-read for spelling, grammar and punctuation errors  | * Paragraph is at least 200 words
* Paragraph has no or limited spelling, grammar, or punctuation errors
 | * Paragraph is at least 200 words
* Paragraph has limited spelling, grammar, or punctuation errors
 | * Paragraph is not 200 words
* Paragraph has some spelling, grammar, or punctuation errors
 | * Paragraph is not 200 words
* Paragraph has a considerable number of spelling, grammar, or punctuation errors
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| **/5 marks**   | 4-5 marks  | 3.5-3.9 marks  | 3-3.4 marks  | 2.5-2.9 marks  |
| **Application** |  |  |  |  |
| Uses at least one of the following connecting words correctly and in context: “moreover”, “in short”, “possibly”, or “as a result”.  | * Uses at least one of the connecting words correctly and in context
 | * Uses at least one of the connecting words correctly but not in context
 | * Uses at least one connecting words, but not correctly
 | * Does not use a connecting word
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| **/3 marks**  | 2.4-3 marks  | 2.1-2.3 marks  | 1.8-2 marks  | 1.5-1.7 marks  |
| Final grade:**/23 marks** | Descriptive Feedback:This is a good paragraph, and a nice first assignment. Here is some specific feedback from each section of the rubric:**Knowledge/Understanding*** You use a good amount of content from the lesson.
* You use content from the lesson.

**Communication*** You describe all the information of your first meeting. You also talk about how you felt.
* You describe all the information of your first meeting. You could talk a little more about how you felt.
* You talk about how your impressions of the person have changed.
* You could talk about how your impressions of the person have changed.
* Your paragraph is at least 200 words.
* You have some language and grammar mistakes, but they don’t distract from your ideas.
* At times, your grammar mistakes make it difficult to understand your ideas.
* To improve your grammar, you can work on past tenses.

**Application*** You used one of the four connecting words correctly and in context.
* You used some connecting words, but you did not use the four listed in the rubric.
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