Rosedale Rubric Template

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| **1-2E: My First and Next Impressions - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Uses information from this lesson to analyze personal experience of forming a first impression upon meeting someone | * Demonstrates thorough knowledge of content from the lesson | * Demonstrates considerable knowledge of content from the lesson | * Demonstrates some knowledge of content from the lesson | * Demonstrates limited knowledge of content from the lesson | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  |  |  | |
| * Describes what the person did, what was noticed and how the student felt when they first met, as well as expresses feelings * Describes how impressions have changed after knowing the person better | * Describes all the information and expresses ideas and feelings with a high degree of effectiveness * Describes how impressions have changed with a high degree of effectiveness | * Describes all the information and expresses ideas and feelings with considerable   effectiveness   * Describes how impressions have changed with considerable effectiveness | * Describes all the information and expresses ideas and feelings with some effectiveness * Describes how impressions have changed with some effectiveness | * Describes all the information and expresses ideas and feelings with limited effectiveness * Describes how impressions have changed with limited effectiveness | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| Paragraph is at least 200 words and has been proof-read for spelling, grammar and punctuation errors | * Paragraph is at least 200 words * Paragraph has no or limited spelling, grammar, or punctuation errors | * Paragraph is at least 200 words * Paragraph has limited spelling, grammar, or punctuation errors | * Paragraph is not 200 words * Paragraph has some spelling, grammar, or punctuation errors | * Paragraph is not 200 words * Paragraph has a considerable number of spelling, grammar, or punctuation errors | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Uses at least one of the following connecting words correctly and in context: “moreover”, “in short”, “possibly”, or “as a result”. | * Uses at least one of the connecting words correctly and in context | * Uses at least one of the connecting words correctly but not in context | * Uses at least one connecting words, but not correctly | * Does not use a connecting word | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| Final grade:  **/23 marks** | Descriptive Feedback:  This is a good paragraph, and a nice first assignment. Here is some specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You use a good amount of content from the lesson. * You use content from the lesson.   **Communication**   * You describe all the information of your first meeting. You also talk about how you felt. * You describe all the information of your first meeting. You could talk a little more about how you felt. * You talk about how your impressions of the person have changed. * You could talk about how your impressions of the person have changed. * Your paragraph is at least 200 words. * You have some language and grammar mistakes, but they don’t distract from your ideas. * At times, your grammar mistakes make it difficult to understand your ideas. * To improve your grammar, you can work on past tenses.   **Application**   * You used one of the four connecting words correctly and in context. * You used some connecting words, but you did not use the four listed in the rubric. | | | | |