Rosedale Rubric Template

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| **10-2D: The Cop Who Chose Not to Kill –**  **Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Narrative includes details and events from the article and video that are in sequence | * Demonstrates thorough understanding of the details and sequence of events | * Demonstrates considerable understanding of the details and sequence of events | | * Demonstrates some understanding of the details and sequence of events | * Demonstrates limited understanding of the details and sequence of events |
| **/6 marks** | 4.8-6 marks | 4.2-4.7 marks | | 3.6-4.1 marks | 3-3.5 marks |
| **Communication** |  |  | |  |  |
| Narrative is between 100-200 words and is proof read for spelling, grammar and punctuation errors | * The narrative is between 100-200 words and there are no to limited spelling, grammar and punctuation errors | * The narrative is between 100-200 words and there are some spelling, grammar and punctuation errors | | * The narrative is between 100-200 words and there are many spelling, grammar and punctuation errors | * The narrative is not between 100-200 words and there are many spelling, grammar and punctuation errors |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 1.5-1.7 marks |
| Narrative is written in first person and flows well | * The narrative is written in first person and flows with a high degree of effectiveness | * The narrative is written in first person and flows with considerable effectiveness | | * The narrative is written mostly in first person and flows with some effectiveness | * The narrative is not written in first person and flows with limited effectiveness |
| **/4 marks** | 3.2-4 marks | 2.8-3.1 marks | | 2.4-2.7 marks | 2-2.3 marks |
| **Application** |  |  | |  |  |
| Uses periods, semicolons, commas and coordinating conjunctions and subordinate conjunctions correctly in the narrative to avoid run-on sentences | * There are no run-on sentences in the narrative | * There are limited run-on sentences in the narrative | | * There are some run-on sentences in the narrative | * There are many run-on sentences in the narrative |
| **/2 marks** | 1.6-2 marks | 1.4-1.59 marks | | 1.2-1.39 marks | 1 -1.19 marks |
| Final grade:  **/15 marks** | Descriptive Feedback:  Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You show a good understanding of the event. A few more details may help describe it even better.   **Communication**   * Your narrative is between 100 and 200 words. * You have a few grammar errors, but they don’t distract from your ideas. * At times, your grammar errors make it difficult to understand your ideas. * To improve your grammar, you can work on * You write in the first person. * Your narrative has a nice flow.   **Application**   * You don’t have any run-on sentences. | | | | |