Rosedale Rubric Template

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2-2E: Letter to Darcy - Evaluation Criteria** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Understands Darcy’s personality from his background and Darcy’s struggle to find balance | * Demonstrates thorough knowledge of Darcy | * Demonstrates considerable knowledge of Darcy | * Demonstrates some knowledge of Darcy | * Demonstrates limited knowledge of Darcy | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Uses notes to plan and organize the content for the letter | * Content in the letter is organized and detailed with a high degree of effectiveness | * Content in the letter is organized and detailed with considerable effectiveness | * Content in the letter is organized and detailed with some effectiveness | * Content in the letter is organized and detailed with limited effectiveness | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  |  |  | |
| Includes three paragraphs that are sequenced in a meaningful order, the date, an introduction, and a closing section (200—300 words total) | * Letter includes all elements listed and in a meaningful order and the length of the paper meets the requirements | * Letter includes most of the elements listed and in a meaningful order and the length of the paper meets the requirements | * Letter includes most of the elements listed but not meaningful order and the length of the paper does not meet the requirements | * Letter does not include many of the elements listed and those that are included, are not in a meaningful order and the length of the paper does not meet the requirements | |
| **/7 marks** | 5.6-7 marks | 4.9-5.5 marks | 4.2-4.8 marks | 3.5-4.1 marks | |
| Limits spelling, grammatical and punctuation errors and uses connecting phrases (who, which, that, whose) correctly | * Letter has no or limited spelling, grammatical or punctuation errors and uses connecting phrases | * Letter has a small amount of spelling, grammatical or punctuation errors and uses connecting phrases | * Letter has some spelling, grammatical or punctuation errors and uses connecting phrases | * Letter has considerable spelling, grammatical or punctuation errors and uses connecting phrases | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| Final grade:  **/20 marks** | Descriptive Feedback:  This is a good letter. Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You show an excellent understanding of the characteristics Darcy shows. * You showed some understanding of Darcy and his situation. * You could make the letter more specific to Darcy and his actions or characteristics. * You could give some detail on Darcy’s characteristics.   **Thinking/Inquiry**   * Your letter is well organized. * You have many ideas in the letter, but they don’t seem to be organized.   **Communication**   * Your letter has three paragraphs, the date, an introduction and a closing. * Your letter has three paragraphs, the date, an introduction and a closing. You are missing * You have some grammar errors, but they don’t distract from the meaning of your writing. * At times, your grammar errors make it difficult to understand your ideas. * To improve your grammar, you can work on word form/part of speech, past tense verbs, and prepositions. | | | | |