Rosedale Rubric Template

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| **2-2E: Letter to Darcy - Evaluation Criteria** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Understands Darcy’s personality from his background and Darcy’s struggle to find balance | * Demonstrates thorough knowledge of Darcy
 | * Demonstrates considerable knowledge of Darcy
 | * Demonstrates some knowledge of Darcy
 | * Demonstrates limited knowledge of Darcy
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Uses notes to plan and organize the content for the letter  | * Content in the letter is organized and detailed with a high degree of effectiveness
 | * Content in the letter is organized and detailed with considerable effectiveness
 | * Content in the letter is organized and detailed with some effectiveness
 | * Content in the letter is organized and detailed with limited effectiveness
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Includes three paragraphs that are sequenced in a meaningful order, the date, an introduction, and a closing section (200—300 words total) | * Letter includes all elements listed and in a meaningful order and the length of the paper meets the requirements
 | * Letter includes most of the elements listed and in a meaningful order and the length of the paper meets the requirements
 | * Letter includes most of the elements listed but not meaningful order and the length of the paper does not meet the requirements
 | * Letter does not include many of the elements listed and those that are included, are not in a meaningful order and the length of the paper does not meet the requirements
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| **/7 marks**  | 5.6-7 marks | 4.9-5.5 marks | 4.2-4.8 marks | 3.5-4.1 marks |
| Limits spelling, grammatical and punctuation errors and uses connecting phrases (who, which, that, whose) correctly | * Letter has no or limited spelling, grammatical or punctuation errors and uses connecting phrases
 | * Letter has a small amount of spelling, grammatical or punctuation errors and uses connecting phrases
 | * Letter has some spelling, grammatical or punctuation errors and uses connecting phrases
 | * Letter has considerable spelling, grammatical or punctuation errors and uses connecting phrases
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| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| Final grade:**/20 marks** | Descriptive Feedback:This is a good letter. Here is your specific feedback from each section of the rubric:**Knowledge/Understanding*** You show an excellent understanding of the characteristics Darcy shows.
* You showed some understanding of Darcy and his situation.
* You could make the letter more specific to Darcy and his actions or characteristics.
* You could give some detail on Darcy’s characteristics.

**Thinking/Inquiry*** Your letter is well organized.
* You have many ideas in the letter, but they don’t seem to be organized.

**Communication*** Your letter has three paragraphs, the date, an introduction and a closing.
* Your letter has three paragraphs, the date, an introduction and a closing. You are missing
* You have some grammar errors, but they don’t distract from the meaning of your writing.
* At times, your grammar errors make it difficult to understand your ideas.
* To improve your grammar, you can work on word form/part of speech, past tense verbs, and prepositions.
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