Rosedale Rubric Template

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| **4-2E: Write a Report on Mixed Influences - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Thinking and Inquiry** |  |  |  |  | |
| Student selects a theme/issue that is clearly influential and important to them | * Theme/issue selected demonstrates thorough thought of what is important and influential to the student | * Theme/issue selected demonstrates considerable thought of what is important and influential to the student | * Theme/issue selected demonstrates some thought of what is important and influential to the student | * Theme/issue selected demonstrates limited thought of what is important and influential to the student | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| **Communication** |  |  |  |  | |
| Report is organized into 3 paragraphs (introduction, body, and conclusion) and is proof-read for spelling, grammar and punctuation | * Report is organized into introduction, body and conclusion with a high degree of effectiveness * No to limited spelling, grammar or punctuation errors | * Report is organized into introduction, body and conclusion with considerable effectiveness * Limited spelling, grammar or punctuation errors | * Report is organized into introduction, body and conclusion with some effectiveness * Some spelling, grammar or punctuation errors | * Report is organized into introduction, body and conclusion with limited effectiveness * Many spelling, grammar or punctuation errors | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Report provides detailed information in each paragraph on the selected theme and provides a suggested solution in the conclusion | * Detailed information in each section is done with a high degree of effectiveness | * Detailed information in each section is done with considerable effectiveness | * Detailed information in each section is done with some effectiveness | * Detailed information in each section is done with limited effectiveness | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Uses connecting word, unless, correctly in report | * Uses “unless” correctly at least two times in report | * Uses “unless” correctly at least once in report | * Uses “unless” in the report, but not correctly | * Does not use “unless” in the report | |
| **/2 marks** | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1 -1.19 marks | |
| Final grade:  **/15 marks** | Descriptive Feedback:  You have chosen an interesting idea and provided a nice amount of information. Here is your specific feedback from each section of the rubric:  **Thinking/Inquiry**   * You have chosen an interesting and relevant topic. * It is clear why the topic is important to you. * You have some interesting ideas, but it is not quite clear why this topic is important. * It is not quite clear what your topic is.   **Communication**   * Your report is organized very well. * You are missing a conclusion. * You have a few grammar and language mistakes, but they don’t distract from the meaning of your writing. * At times, your grammar and language mistakes distract from the meaning of your ideas. * To improve your grammar, you can work on articles. * You have included a good amount of information to support your ideas. More specific examples would help support your main ideas. * You have included information, but you could organize your ideas a little better to show more of a significance. * You provide good ideas for a solution.   **Application**   * You used “unless” correctly. * You don’t have any examples of “unless”. | | | | |