Rosedale Rubric Template

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| **4-2E: Write a Report on Mixed Influences - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Thinking and Inquiry** |  |  |  |  |
| Student selects a theme/issue that is clearly influential and important to them | * Theme/issue selected demonstrates thorough thought of what is important and influential to the student
 | * Theme/issue selected demonstrates considerable thought of what is important and influential to the student
 | * Theme/issue selected demonstrates some thought of what is important and influential to the student
 | * Theme/issue selected demonstrates limited thought of what is important and influential to the student
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| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Communication** |  |  |  |  |
| Report is organized into 3 paragraphs (introduction, body, and conclusion) and is proof-read for spelling, grammar and punctuation | * Report is organized into introduction, body and conclusion with a high degree of effectiveness
* No to limited spelling, grammar or punctuation errors
 | * Report is organized into introduction, body and conclusion with considerable effectiveness
* Limited spelling, grammar or punctuation errors
 | * Report is organized into introduction, body and conclusion with some effectiveness
* Some spelling, grammar or punctuation errors
 | * Report is organized into introduction, body and conclusion with limited effectiveness
* Many spelling, grammar or punctuation errors
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Report provides detailed information in each paragraph on the selected theme and provides a suggested solution in the conclusion | * Detailed information in each section is done with a high degree of effectiveness
 | * Detailed information in each section is done with considerable effectiveness
 | * Detailed information in each section is done with some effectiveness
 | * Detailed information in each section is done with limited effectiveness
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Uses connecting word, unless, correctly in report | * Uses “unless” correctly at least two times in report
 | * Uses “unless” correctly at least once in report
 | * Uses “unless” in the report, but not correctly
 | * Does not use “unless” in the report
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| **/2 marks**  | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1 -1.19 marks |
| Final grade:**/15 marks** | Descriptive Feedback:You have chosen an interesting idea and provided a nice amount of information. Here is your specific feedback from each section of the rubric:**Thinking/Inquiry*** You have chosen an interesting and relevant topic.
* It is clear why the topic is important to you.
* You have some interesting ideas, but it is not quite clear why this topic is important.
* It is not quite clear what your topic is.

**Communication*** Your report is organized very well.
* You are missing a conclusion.
* You have a few grammar and language mistakes, but they don’t distract from the meaning of your writing.
* At times, your grammar and language mistakes distract from the meaning of your ideas.
* To improve your grammar, you can work on articles.
* You have included a good amount of information to support your ideas. More specific examples would help support your main ideas.
* You have included information, but you could organize your ideas a little better to show more of a significance.
* You provide good ideas for a solution.

**Application*** You used “unless” correctly.
* You don’t have any examples of “unless”.
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