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| **5-2F - Travel Advice Presentation Rubric:**  |  |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Includes information about places to visit, things to do, foods to eat, etc.  | Includes more than 5 pieces of information about the city | Includes 5 pieces of information about the city | Includes 3-4 pieces of information about the city | Includes less than 3 pieces of information about the city  |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Presentation is an appropriate length (1-2 minutes) and provides sufficient advice (at least 5 points) for travellers | Presentation is 1-2 minutes long and provides more than 5 pieces of advice for travellers | Presentation is 1-2 minutes long and provides at least 5 pieces of advice for travellers | Presentation is less than 1 minute long and provides only 3-4 pieces of advice for travellers | Presentation is less than 1 minute long and provides less than 3 pieces of advice for travellers |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Student speaks clearly, using correct pronunciation at an appropriate speed for the audience | Clear, strong voice with correct pronunciation and emphasis | Clear strong voice with correct pronunciation but little emphasis | Clear voice with many pronunciation errors but no emphasis | Voice unclear (too quiet, too fast) |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Application** |  |  |  |  |
| Uses modal verbs to give travel advice(need, should, should not, can, might and may) | Uses all modal verbs including need, should, should not, can, might and may to give travel advice | Uses 4-5 of the modal verbs learned to give travel advice | Uses 2-3 of the modal verbs learned to give travel advice | Uses one or no modal verbs to give travel advice |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Uses sentence stress strategies to highlight key information (speed, pitch, volume) | All sentence stress strategies are included and are used consistently and appropriately | Sentence stress strategies used consistently and appropriately | Sentence stress strategies used inconsistently or in inappropriate places | Does not use sentence stress strategies |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/23 marks** | Feedback:You had some good ideas and you spoke well. Here is the specific feedback from each section of the rubric:**Knowledge/Understanding*** You gave some interesting information about your city. You could include a little more.
* You could include more information about the city.

**Communication*** Your presentation was 1-2 minutes.
* Your presentation was a little longer than 2 minutes.
* Your presentation was less than 1 minute.
* You spoke clearly with good pronunciation.
* You had some good emphasis, but you can continue to work on this skill.
* Some words you said were unclear. Try learning the pronunciation of more difficult or longer words.
* To improve pronunciation, you can work on the “L” and “TH” sounds.

**Application*** You used a few modal verbs. It would be nice to hear a few more.
* You used sentences stress in some places. Keep working on this important speaking skill.
* Keep practicing your sentence stress. It seemed like you were reading from paper, which makes it difficult to include sentence stress.
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