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| **5-2F - Travel Advice Presentation Rubric:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Includes information about places to visit, things to do, foods to eat, etc. | Includes more than 5 pieces of information about the city | Includes 5 pieces of information about the city | | Includes 3-4 pieces of information about the city | Includes less than 3 pieces of information about the city |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  | |  |  |
| Presentation is an appropriate length (1-2 minutes) and provides sufficient advice (at least 5 points) for travellers | Presentation is 1-2 minutes long and provides more than 5 pieces of advice for travellers | Presentation is 1-2 minutes long and provides at least 5 pieces of advice for travellers | | Presentation is less than 1 minute long and provides only 3-4 pieces of advice for travellers | Presentation is less than 1 minute long and provides less than 3 pieces of advice for travellers |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Student speaks clearly, using correct pronunciation at an appropriate speed for the audience | Clear, strong voice with correct pronunciation and emphasis | Clear strong voice with correct pronunciation but little emphasis | | Clear voice with many pronunciation errors but no emphasis | Voice unclear (too quiet, too fast) |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 1.5-1.7 marks |
| **Application** |  |  | |  |  |
| Uses modal verbs to give travel advice  (need, should, should not, can, might and may) | Uses all modal verbs including need, should, should not, can, might and may to give travel advice | Uses 4-5 of the modal verbs learned to give travel advice | | Uses 2-3 of the modal verbs learned to give travel advice | Uses one or no modal verbs to give travel advice |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Uses sentence stress strategies to highlight key information (speed, pitch, volume) | All sentence stress strategies are included and are used consistently and appropriately | Sentence stress strategies used consistently and appropriately | | Sentence stress strategies used inconsistently or in inappropriate places | Does not use sentence stress strategies |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:  **/23 marks** | Feedback:  You had some good ideas and you spoke well. Here is the specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You gave some interesting information about your city. You could include a little more. * You could include more information about the city.   **Communication**   * Your presentation was 1-2 minutes. * Your presentation was a little longer than 2 minutes. * Your presentation was less than 1 minute. * You spoke clearly with good pronunciation. * You had some good emphasis, but you can continue to work on this skill. * Some words you said were unclear. Try learning the pronunciation of more difficult or longer words. * To improve pronunciation, you can work on the “L” and “TH” sounds.   **Application**   * You used a few modal verbs. It would be nice to hear a few more. * You used sentences stress in some places. Keep working on this important speaking skill. * Keep practicing your sentence stress. It seemed like you were reading from paper, which makes it difficult to include sentence stress. | | | | |