Rosedale Rubric Template

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| **9-2E: Developing a Growth Mindset - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Essay includes detailed and relevant information in the introduction, body and conclusion paragraphs as per the essay requirements | * Essay includes very detailed and relevant information for each paragraph | * Essay includes detailed and relevant information for each paragraph | * Essay includes somewhat detailed and relevant information for each paragraph | * Essay does not include detailed and relevant information for each paragraph | |
| **/8 marks** | 6.4-8 marks | 5.6-6.3 marks | 4.8-5.5 marks | 4-4.7 marks | |
| **Communication** |  |  |  |  | |
| Essay is between 200 and 500 words and is proof-read for spelling, grammar and punctuation errors | * Essay is between 200 and 500 words * Essay has no or limited spelling, grammar or punctuation errors | * Essay is between 200 and 500 words * Essay has some spelling, grammar or punctuation errors | * Essay is between 200 and 500 words * Essay has many spelling, grammar or punctuation errors | * Essay is not between 200 and 500 words * Essay has many spelling, grammar or punctuation errors | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks | |
| Essay is organized and includes a title, student’s name and 3-paragraphs - introduction, body and conclusion | * Content is organized with a high degree of effectiveness | * Content is organized with considerable effectiveness | * Content is organized with some effectiveness | * Content is organized with limited effectiveness | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Uses transition words and phrases (as soon as, as well as, whereas, just as, not quite as, nearly as) correctly | * Essay includes at least two correctly-used transition words or phrases | * Essay includes at least one correctly-used transition words or phrases | * Essay includes transition words or phrases used incorrectly | * Essay does not include transition words or phrases | |
| **/2 marks** | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1 -1.19 marks | |
| Final grade:  **/18 marks** | Descriptive Feedback:  You have written a nice essay with some interesting information. Here is your specific feedback from the rubric:  **Knowledge/Understanding**   * You have included a good amount of information for each paragraph. * You could include a few more details.   **Communication**   * Your essay is between 200 and 500 words. Nicely done! * You have a few grammar errors, but they don’t distract from your ideas. * At times, your grammar errors make it challenging to understand your ideas. * To improve your grammar, you can work on * Your essay is organized well.   **Application**   * You have used transition words, but you could try to use some of the ones listed in the requirements. | | | | |