Rosedale Rubric Template

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| **Full Term Project – Reading, Listening and Writing Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers all four questions (Part 1) | * Includes complete responses to all four questions
 | * Includes somewhat complete responses or only answers 2-3 questions
 | * Includes short responses or only answers 2-3 questions
 | * Includes limited responses or does not answer all questions
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Answer main question and 5 sub questions (Part 2) | * Answers main question and all 5 sub questions
 | * Answers main question and 3-4 sub questions
 | * Answers main question and 1-2 sub questions
 | * Does not answer main question or sub questions
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Synthesizes information from listening and reading texts into written responses (Part 1) | * Uses information from both listening and reading to fully address questions
 | * Uses information from both listening and reading to address questions, although more information could be used
 | * Uses information from both listening and reading to partially address questions
 | * Does not use information from both listening and reading address questions
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Shows the ability to reflect and think critically (Part 2) | * Reflects on personal lifestyle and possible change with a high degree of success
 | * Reflects on personal lifestyle and possible change with considerable success
 | * Reflects on personal lifestyle and possible change with some success
 | * Reflects on personal lifestyle and possible change with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Communication** |  |  |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success
 | * Organizes writing with considerable success
 | * Organizes writing with some success
 | * Organizes writing with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Final grade:**/70 marks** | Descriptive Feedback:This is a nice final project, and you have reflected well. Here is the specific feedback from the rubric:**Knowledge/Understanding*** You answered the questions in part 1 with good explanations and examples.
* You could explain your ideas in part 1 more.
* You answered the main questions in part 2, which helped you explain the change you plan to make.
* You didn’t say the change you want to make, why you want to make the change, how the change will help you, what is difficult about this change, or how you plan to make the change.

**Thinking/Inquiry*** You included good examples from the listening and reading.
* You could include more information from the reading and listening.
* You don’t have any information from the listening or reading.
* You reflected on the change you want to make. Perhaps a few more examples would make your idea clearer.

**Communication*** You organized your answers well.
* Using clearer topic sentences would help your paragraphs.

**Application*** You used level-appropriate vocabulary with good accuracy.
* You had some grammar errors, but they didn’t distract from your ideas.
* At times, your grammar errors make it difficult to understand your ideas.
* More editing would make your sentences easier to read.
* To improve your grammar, you can work on
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