Rosedale Rubric Template

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| **Full Term Project - Speaking - Evaluation Criteria** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Gives complete and detailed responses to all questions  | * Gives complete and detailed responses for all 6 questions
 | * Gives complete and detailed responses for 4-5 questions
 | * Gives complete and detailed responses for 2-3 questions
 | * Gives complete and detailed responses for fewer than 2 questions
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Answers questions with thoughtful responses  | * Displays a high degree of thought and consideration in responses
 | * Displays considerable thought and consideration in responses
 | * Displays some thought and consideration in responses
 | * Displays limited thought and consideration in responses
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Communication** |  |  |  |  |
| Organizes answers logically and uses an introduction and conclusion | * Organizes answer with a high degree of success and uses an introduction and conclusion
 | * Organizes answer with considerable success and uses an introduction and conclusion
 | * Organizes answer with some success and uses only an introduction or a conclusion
 | * Organizes answer with limited success and does not use an introduction or conclusion
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Fully addresses the question and provides examples | * Completely focuses on the questions and provides relevant examples
 | * Focuses on the questions and provides relevant examples
 | * Somewhat focuses on the questions and provides somewhat relevant examples
 | * Goes off track or does not provide examples
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Final grade:**/30 marks** | Descriptive Feedback: This was a nice interview. It was great to see the improvements you have made in your speaking. Here is the specific feedback from each section of the rubric:**Knowledge/Understanding** * You provided a good amount of information in your answers.
* You gave some good answers. You could explain your ideas a little more.

**Thinking/Inquiry*** You gave some thoughtful answers.
* More explanations and examples would help your answers.

**Communication*** Your answers were well organized.
* You concluded your answers nicely.
* You could use one sentence to conclude your answers.
* You could use more introduction and conclusion sentences to help organize your answers.
* Your answers were related to the questions.
* Your answers were not always completely related to the questions.
* Your answers were not always about the questions.
* You used examples to support your ideas.
* You did not give many examples.

**Application*** You used a good amount of vocabulary from the course.
* You used some vocabulary from the course.
* You can keep working on learning new words and how to use them correctly in sentences.
* You can improve your vocabulary by learning more about word form and suffixes.
* You had some grammar errors, but they didn’t distract too much from your ideas.
* At times, your language errors made it difficult to understand your ideas.
* You used some simple grammar. You can work on using more complex language in the future.
* To improve your grammar, you can work on past tense verbs.
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