Rosedale Rubric Template

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| **Full Term Project - Speaking - Evaluation Criteria** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Gives complete and detailed responses to all questions | * Gives complete and detailed responses for all 6 questions | * Gives complete and detailed responses for 4-5 questions | * Gives complete and detailed responses for 2-3 questions | * Gives complete and detailed responses for fewer than 2 questions | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Answers questions with thoughtful responses | * Displays a high degree of thought and consideration in responses | * Displays considerable thought and consideration in responses | * Displays some thought and consideration in responses | * Displays limited thought and consideration in responses | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Communication** |  |  |  |  | |
| Organizes answers logically and uses an introduction and conclusion | * Organizes answer with a high degree of success and uses an introduction and conclusion | * Organizes answer with considerable success and uses an introduction and conclusion | * Organizes answer with some success and uses only an introduction or a conclusion | * Organizes answer with limited success and does not use an introduction or conclusion | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Fully addresses the question and provides examples | * Completely focuses on the questions and provides relevant examples | * Focuses on the questions and provides relevant examples | * Somewhat focuses on the questions and provides somewhat relevant examples | * Goes off track or does not provide examples | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Final grade:  **/30 marks** | Descriptive Feedback:    This was a nice interview. It was great to see the improvements you have made in your speaking. Here is the specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You provided a good amount of information in your answers. * You gave some good answers. You could explain your ideas a little more.   **Thinking/Inquiry**   * You gave some thoughtful answers. * More explanations and examples would help your answers.   **Communication**   * Your answers were well organized. * You concluded your answers nicely. * You could use one sentence to conclude your answers. * You could use more introduction and conclusion sentences to help organize your answers. * Your answers were related to the questions. * Your answers were not always completely related to the questions. * Your answers were not always about the questions. * You used examples to support your ideas. * You did not give many examples.   **Application**   * You used a good amount of vocabulary from the course. * You used some vocabulary from the course. * You can keep working on learning new words and how to use them correctly in sentences. * You can improve your vocabulary by learning more about word form and suffixes. * You had some grammar errors, but they didn’t distract too much from your ideas. * At times, your language errors made it difficult to understand your ideas. * You used some simple grammar. You can work on using more complex language in the future. * To improve your grammar, you can work on past tense verbs. | | | | |