Rosedale Rubric Template

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| **Midterm Project - Evaluation Criteria:** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Writes one sentence to summarize each of the three main points in the video (Part 1, Question 1) | * Writes one sentence to summarize each of the three main points in the video with a high degree of effectiveness
 | * Writes one sentence to summarize each of the three main points in the video with considerable effectiveness
 | * Writes one sentence to summarize each of the three main points in the video with some effectiveness
 | * Writes one sentence to summarize each of the three main points in the video with limited effectiveness
 |
| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2.0 marks | 1.5-1.7 marks |
| Writes a piece of advice in the reading and the video (Part 1, Question 2) | * Writes a piece of advice in the reading and video with a high degree of effectiveness
 | * Writes a piece of advice in the reading and video with considerable effectiveness
 | * Writes a piece of advice in the reading and video with some effectiveness
 | * Writes a piece of advice in the reading and video with limited effectiveness
 |
| **/2 marks**  | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1.0-1.19 marks |
| Writes about a tip from the video or reading that is important to be a good friend (Part 1, Question 3) | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with a high degree of effectiveness
 | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with considerable effectiveness
 | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with some effectiveness
 | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with limited effectiveness
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| **/2 marks**  | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1.0-1.19 marks |
| Explains thoughts on what negative qualities bad friends have (Part 1, Question 4) | * Explains thoughts on what negative qualities bad friends have with a high degree of effectiveness
 | * Explains thoughts on what negative qualities bad friends have with considerable effectiveness
 | * Explains thoughts on what negative qualities bad friends have with some effectiveness
 | * Explains thoughts on what negative qualities bad friends have with limited effectiveness
 |
| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2.0 marks | 1.5-1.7 marks |
| Writes paragraphs describing meeting the friend and the qualities of the friend (Part 2) | * Includes a description and details with a high degree of effectiveness
 | * Includes a description and details with considerable effectiveness
 | * Includes a description and details with some effectiveness
 | * Includes a description and details with limited effectiveness
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions
 | * Uses information from both listening and reading to address questions, although more information could be used
 | * Uses information from both listening and reading to partially address questions
 | * Does not use information from both listening and reading address questions
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Uses examples to show the qualities of the friend (Part 2) | * Uses 2-3 examples to show how the friend demonstrates the qualities of a good friend
 | * Uses 1-2 examples to show how the friend demonstrates the qualities of a good friend
 | * Uses 1 example to show how the friend demonstrates the qualities of a good friend
 | * Does not use examples to show how the friend demonstrates the qualities of a good friend
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of effectiveness
 | * Organizes writing with considerable effectiveness
 | * Organizes writing with some effectiveness
 | * Organizes writing with limited effectiveness
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
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| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Final grade:**/70 marks** | Descriptive Feedback:This is a good midterm project. You answered the questions well and used explanations and examples to support your ideas. Here is your specific feedback from each section of the rubric:**Knowledge/Understanding*** You answered questions 1 and 2 correctly.
* For questions 3 and 4, you answered the question and supported your ideas with examples and explanations.
* You gave some good ideas in questions 3 and 4. More explanation or examples would help clarify those ideas.
* You did a good job describing your friend and the first time you met.

**Thinking Inquiry*** You used information from the reading and listening in part 1.
* You used some information from the reading and listening. You could have used a little more.
* You don’t have a lot of information in part 1.
* You listed several examples of why your friend is a good friend.
* You had one good example of why you friend is a good friend. A few more would be helpful.

**Communication*** You organized your writing well.

**Application*** You used vocabulary with nice accuracy.
* You used some vocabulary well. You could improve by working on parts of speech and word form.
* You had a few grammar errors, but they did not distract from the meaning of your writing.
* At times, your grammar errors make it difficult to understand your ideas.
* Your grammar errors make it difficult to understand your ideas.
* More editing would help you fix your grammar errors.
* To improve your grammar, you can work on past tense verbs.
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