Rosedale Rubric Template

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| **Midterm Project - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Writes one sentence to summarize each of the three main points in the video (Part 1, Question 1) | * Writes one sentence to summarize each of the three main points in the video with a high degree of effectiveness | * Writes one sentence to summarize each of the three main points in the video with considerable effectiveness | * Writes one sentence to summarize each of the three main points in the video with some effectiveness | * Writes one sentence to summarize each of the three main points in the video with limited effectiveness | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2.0 marks | 1.5-1.7 marks | |
| Writes a piece of advice in the reading and the video (Part 1, Question 2) | * Writes a piece of advice in the reading and video with a high degree of effectiveness | * Writes a piece of advice in the reading and video with considerable effectiveness | * Writes a piece of advice in the reading and video with some effectiveness | * Writes a piece of advice in the reading and video with limited effectiveness | |
| **/2 marks** | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1.0-1.19 marks | |
| Writes about a tip from the video or reading that is important to be a good friend (Part 1, Question 3) | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with a high degree of effectiveness | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with considerable effectiveness | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with some effectiveness | * Writes about a tip from the video or reading that they feel is important to be a good friend and explain why with limited effectiveness | |
| **/2 marks** | 1.6-2 marks | 1.4-1.59 marks | 1.2-1.39 marks | 1.0-1.19 marks | |
| Explains thoughts on what negative qualities bad friends have (Part 1, Question 4) | * Explains thoughts on what negative qualities bad friends have with a high degree of effectiveness | * Explains thoughts on what negative qualities bad friends have with considerable effectiveness | * Explains thoughts on what negative qualities bad friends have with some effectiveness | * Explains thoughts on what negative qualities bad friends have with limited effectiveness | |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2.0 marks | 1.5-1.7 marks | |
| Writes paragraphs describing meeting the friend and the qualities of the friend (Part 2) | * Includes a description and details with a high degree of effectiveness | * Includes a description and details with considerable effectiveness | * Includes a description and details with some effectiveness | * Includes a description and details with limited effectiveness | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions | * Uses information from both listening and reading to address questions, although more information could be used | * Uses information from both listening and reading to partially address questions | * Does not use information from both listening and reading address questions | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| Uses examples to show the qualities of the friend (Part 2) | * Uses 2-3 examples to show how the friend demonstrates the qualities of a good friend | * Uses 1-2 examples to show how the friend demonstrates the qualities of a good friend | * Uses 1 example to show how the friend demonstrates the qualities of a good friend | * Does not use examples to show how the friend demonstrates the qualities of a good friend | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| **Communication** |  |  |  |  | |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of effectiveness | * Organizes writing with considerable effectiveness | * Organizes writing with some effectiveness | * Organizes writing with limited effectiveness | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks | |
| Final grade:  **/70 marks** | Descriptive Feedback:  This is a good midterm project. You answered the questions well and used explanations and examples to support your ideas. Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You answered questions 1 and 2 correctly. * For questions 3 and 4, you answered the question and supported your ideas with examples and explanations. * You gave some good ideas in questions 3 and 4. More explanation or examples would help clarify those ideas. * You did a good job describing your friend and the first time you met.   **Thinking Inquiry**   * You used information from the reading and listening in part 1. * You used some information from the reading and listening. You could have used a little more. * You don’t have a lot of information in part 1. * You listed several examples of why your friend is a good friend. * You had one good example of why you friend is a good friend. A few more would be helpful.   **Communication**   * You organized your writing well.   **Application**   * You used vocabulary with nice accuracy. * You used some vocabulary well. You could improve by working on parts of speech and word form. * You had a few grammar errors, but they did not distract from the meaning of your writing. * At times, your grammar errors make it difficult to understand your ideas. * Your grammar errors make it difficult to understand your ideas. * More editing would help you fix your grammar errors. * To improve your grammar, you can work on past tense verbs. | | | | |