Rosedale Rubric Template

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| **Midterm Project - Speaking - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Gives complete and detailed responses to all questions (Part 1) | * Gives complete and detailed responses for all 6 questions | * Gives complete and detailed responses for 4-5 questions | * Gives complete and detailed responses for 2-3 questions | * Gives complete and detailed responses for fewer than 2 questions | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Provides information and examples about friend (Part 2) | * Includes full description, details, and several examples | * Includes a description, some details, and some examples | * Includes a limited description, few details, and 0-1 examples | * Does not include a description, details, or examples | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Answers questions with thoughtful responses (Part 1) | * Displays a high degree of thought and consideration in responses | * Displays considerable thought and consideration in responses | * Displays some thought and consideration in responses | * Displays limited thought and consideration in responses | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Communication** |  |  |  |  | |
| Organizes presentation logically and uses an introduction and conclusion (Part 2) | * Organizes answer with a high degree of success and uses an introduction and conclusion | * Organizes answer with considerable success and uses an introduction and conclusion | * Organizes answer with some success and uses only an introduction or a conclusion | * Organizes answer with limited success and does not use an introduction or conclusion | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Final grade:  **/30 marks** | Descriptive Feedback:  This was a nice interview, and you spoke well. The biggest area for improvement is to explain your ideas more and use more examples. Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You answered all the questions. * You could give some more details and examples in your answers for part 1. * More examples would help. * You supported your answer in part 2 with explanations and examples.   **Thinking/Inquiry**   * Your responses were thoughtful. * You had some good ideas in part 1. It would help to explain them a little more.   **Communication**   * Your presentation was well organized. * Your presentation was organized. Better introduction, conclusion, and transitions would help.   **Application**   * You used level-appropriate vocabulary very well. * You can improve your vocabulary by * Keep building your vocabulary to be able to use more language. * At times, your grammar mistakes made it difficult to understand your ideas. * You had some grammar mistakes, but they did not distract from your ideas. * To improve your grammar, you can work on | | | | |