**Historic Interracial Relationship**

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| **1-2C: Report on Historic Interracial Relationship - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Include an introductory paragraph that details the couple’s background | * Introductory paragraph includes all essential details about their background
 | * Introductory paragraph includes sufficient details about their background
 | * Introductory paragraph includes insufficient details about their background
 | * Introductory paragraph includes incomplete details about their background
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Include a body paragraph that details how and where they met, what happened when they fell in love, and how the issue was resolved | * Body paragraph includes clear and detailed information on how and where they met, what happened when they fell in love, and how the issue was resolved
 | * Body paragraph includes sufficient information on how and where they met, what happened when they fell in love, and how the issue was resolved
 | * Body paragraph includes insufficient information o on how and where they met, what happened when they fell in love, and how the issue was resolved
 | * Body paragraph includes incomplete information on how and where they met, what happened when they fell in love, and how the issue was resolved
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| * Report is 100 to 200 words
* Includes an introduction, body and conclusion paragraph with headings and subheadings
* Includes at least three sources from research
* Proofread work for spelling, grammar and punctuation errors
 | * Report meets all the criteria listed in the communication category
 | * Report meets most of the criteria listed in the communication category
 | * Report meets some of the criteria listed in the communication category
 | * Report meets few of the criteria listed in the communication category
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Include a concluding paragraph that provides the student’s opinion of what they would have done differently | * Concluding paragraph includes a strong opinion of what the student would have done differently
 | * Concluding paragraph includes a good opinion of what the student would have done differently
 | * Concluding paragraph includes an adequate opinion of what the student would have done differently
 | * Concluding paragraph includes a weak opinion of what the student would have done differently
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/20 marks** | Descriptive Feedback:This is a good first piece of writing. Here is some specific feedback from the rubric:**Knowledge/Understanding*** You have some good background on the couple. It would be nice to see a little more.
* You gave nice background information for the couple.
* You could include more information about the couple.
* You don’t include any information about the couple.

**Thinking/Inquiry** * You do an excellent job explaining the issue. You could spend a little more time discussing how it was resolved.
* You don’t explain much about how and where they met, what the issue was, or how it was resolved.

**Communication*** You have the three paragraphs with headings and the three sources. Great work! You have a few grammar errors, but they don’t distract from the meaning of the writing.
* You don’t have any headings, subheadings, or resources.
* At times, your language and grammar make it challenging to understand your ideas.
* To improve your grammar, you can work on articles and prepositions.

**Application*** You explain what you would have done differently.
* You conclude, but you don’t explain what you would have done.
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