**Historic Interracial Relationship**

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| **1-2C: Report on Historic Interracial Relationship - Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  | |  |  | |
| Include an introductory paragraph that details the couple’s background | * Introductory paragraph includes all essential details about their background | * Introductory paragraph includes sufficient details about their background | | * Introductory paragraph includes insufficient details about their background | * Introductory paragraph includes incomplete details about their background | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks | |
| **Thinking and Inquiry** |  |  | |  |  | |
| Include a body paragraph that details how and where they met, what happened when they fell in love, and how the issue was resolved | * Body paragraph includes clear and detailed information on how and where they met, what happened when they fell in love, and how the issue was resolved | * Body paragraph includes sufficient information on how and where they met, what happened when they fell in love, and how the issue was resolved | | * Body paragraph includes insufficient information o on how and where they met, what happened when they fell in love, and how the issue was resolved | * Body paragraph includes incomplete information on how and where they met, what happened when they fell in love, and how the issue was resolved | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  | |  |  | |
| * Report is 100 to 200 words * Includes an introduction, body and conclusion paragraph with headings and subheadings * Includes at least three sources from research * Proofread work for spelling, grammar and punctuation errors | * Report meets all the criteria listed in the communication category | * Report meets most of the criteria listed in the communication category | | * Report meets some of the criteria listed in the communication category | * Report meets few of the criteria listed in the communication category | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  | |  |  | |
| Include a concluding paragraph that provides the student’s opinion of what they would have done differently | * Concluding paragraph includes a strong opinion of what the student would have done differently | * Concluding paragraph includes a good opinion of what the student would have done differently | | * Concluding paragraph includes an adequate opinion of what the student would have done differently | * Concluding paragraph includes a weak opinion of what the student would have done differently | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks | |
| Final grade:  **/20 marks** | Descriptive Feedback:  This is a good first piece of writing. Here is some specific feedback from the rubric:  **Knowledge/Understanding**   * You have some good background on the couple. It would be nice to see a little more. * You gave nice background information for the couple. * You could include more information about the couple. * You don’t include any information about the couple.   **Thinking/Inquiry**   * You do an excellent job explaining the issue. You could spend a little more time discussing how it was resolved. * You don’t explain much about how and where they met, what the issue was, or how it was resolved.   **Communication**   * You have the three paragraphs with headings and the three sources. Great work! You have a few grammar errors, but they don’t distract from the meaning of the writing. * You don’t have any headings, subheadings, or resources. * At times, your language and grammar make it challenging to understand your ideas. * To improve your grammar, you can work on articles and prepositions.   **Application**   * You explain what you would have done differently. * You conclude, but you don’t explain what you would have done. | | | | | |