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| **News Article Ready for Print - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers 6 WH questions (who, what, where, when, why, how) | Answers 6 WH questions | Answers 5 WH questions | Answers 3-4 WH questions | Answers fewer than 3 WH questions |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Edits first draft to create a much-improved final draft | Final draft is thoroughly improved from first draft | Final draft is considerably improved from first draft | Final draft is somewhat improved from first draft | Final draft is not very improved from first draft |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Writes 200-300 words and has multiple paragraphs | Writes 200—300 words and has multiple paragraphs | Writes 150-200 words and has multiple paragraphs | Writes 100-150 words and has multiple paragraphs | Writes less than 100 words and may not have multiple paragraphs |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Uses correct grammar and vocabulary | Uses language with a high degree of success | Use language with considerable success | Uses language with some success | Uses language with limited success |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Creates an effective headline  | Creates a headline that is all of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 3 of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 2 of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 0 or 1 of the following: factual, concise, in a simple verb tense, and in active voice |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Integrates quotations effectively  | Uses one of the two quotation integration methods and makes no technical errors. | Uses one of the two quotation integration methods and makes 1-2 technical errors. | Uses one of the two quotation integration methods and makes 3-4 technical errors. | Does not use one of the two quotation integration methods or makes more than 4 technical errors. |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/30 marks** | Descriptive Feedback:Here is your feedback from each section of the rubric:**Knowledge/Understanding** * You included all the relevant information.
* You answered the questions, but some information was unclear.
* You missed who, what, where, when, why, and how.

**Thinking/Inquiry** * You improved your first draft with some nice editing.
* You made improvements from the first draft, but you still need more editing.
* You did not include your first draft.

**Communication*** You have a few language and grammar errors, but they don’t distract from your ideas.
* At times, your language and grammar errors make it challenging to understand your ideas.
* More editing would help you fix some of the awkward or unclear sentences.

**Application*** You have a concise, well-written headline.
* Your headline is a little long and unclear. Try to spend extra time editing the headline since it is such an important part of the news article.
* You don’t have a headline.
* You don’t have quotations.
* You integrated your quotations nicely.
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