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| **News Article Ready for Print - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Answers 6 WH questions (who, what, where, when, why, how) | Answers 6 WH questions | Answers 5 WH questions | Answers 3-4 WH questions | Answers fewer than 3 WH questions | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Edits first draft to create a much-improved final draft | Final draft is thoroughly improved from first draft | Final draft is considerably improved from first draft | Final draft is somewhat improved from first draft | Final draft is not very improved from first draft | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  |  |  | |
| Writes 200-300 words and has multiple paragraphs | Writes 200—300 words and has multiple paragraphs | Writes 150-200 words and has multiple paragraphs | Writes 100-150 words and has multiple paragraphs | Writes less than 100 words and may not have multiple paragraphs | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Uses correct grammar and vocabulary | Uses language with a high degree of success | Use language with considerable success | Uses language with some success | Uses language with limited success | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Creates an effective headline | Creates a headline that is all of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 3 of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 2 of the following: factual, concise, in a simple verb tense, and in active voice | Creates a headline that is 0 or 1 of the following: factual, concise, in a simple verb tense, and in active voice | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Integrates quotations effectively | Uses one of the two quotation integration methods and makes no technical errors. | Uses one of the two quotation integration methods and makes 1-2 technical errors. | Uses one of the two quotation integration methods and makes 3-4 technical errors. | Does not use one of the two quotation integration methods or makes more than 4 technical errors. | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Final grade:  **/30 marks** | Descriptive Feedback:  Here is your feedback from each section of the rubric:  **Knowledge/Understanding**   * You included all the relevant information. * You answered the questions, but some information was unclear. * You missed who, what, where, when, why, and how.   **Thinking/Inquiry**   * You improved your first draft with some nice editing. * You made improvements from the first draft, but you still need more editing. * You did not include your first draft.   **Communication**   * You have a few language and grammar errors, but they don’t distract from your ideas. * At times, your language and grammar errors make it challenging to understand your ideas. * More editing would help you fix some of the awkward or unclear sentences.   **Application**   * You have a concise, well-written headline. * Your headline is a little long and unclear. Try to spend extra time editing the headline since it is such an important part of the news article. * You don’t have a headline. * You don’t have quotations. * You integrated your quotations nicely. | | | | |