Rosedale Rubric Template

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| **2-2C Oral Presentation – Suma or Senna**  **Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| I can understand a short documentary | * Demonstrates thorough understanding of the social issue of girls’ education | * Demonstrates considerable understanding of the social issue of girls’ education | | * Demonstrates some understanding of the social issue of girls’ education | * Demonstrates limited understanding of the social issue of girls’ education |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  | |  |  |
| I can give a 2-3-minute oral presentation using notes or script about Suma or Senna and discuss at least 3 points | * Presentation is 2-3 minutes in length * Discusses at least 3 points about Suma/Senna | * Presentation is under 2 minutes or over 3 minutes * Discusses at least 2 points about Suma/Senna | | * Presentation is under 2 minutes or over 3 minutes * Discusses at least 1 point about Suma/Senna | * Presentation is well under 2 minutes or well over 3 minutes * Discusses at least 1 points about Suma/Senna |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| I can use connecting devices (for example: by contrast, for example, as a result, in short, first, etc.) in my presentation | * Used at least 3 connecting devices correctly | * Used at least 2 connecting devices correctly | | * Used at least 1 connecting device correctly | * Did not use any connecting devices |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  | |  |  |
| I can summarize the information about Suma or Senna from the videos and use that information in my presentation to show understanding | * Used a great amount of information from the video to show understanding in their presentation | * Used a fair amount of information from the video to show understanding in their presentation | | * Used some amount of information from the video to show understanding in their presentation | * Used very little information from the video to show understanding in their presentation |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| I can use appropriate pitch and volume to indicate emphasis, surprise or other emotions in my presentation | * Pitch and volume of voice are utilized with a high degree of skill | * Pitch and volume of voice are used effectively | | * There is little variance with pitch and volume | * There is no variance in pitch or volume |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:  **/30 marks** | Descriptive Feedback:  This is a good first speaking assignment. Here is some specific feedback from the rubric:  **Knowledge/Understanding**  You showed a good understanding of the topic.  You showed some understanding of the topic.  **Communication**  Your presentation was between 2 and 3 minutes, and you discussed at least three points. Great work!  You used connecting devices very well.  You could use more connecting devices to organize your speaking.  **Application**  You summarized the information well, and you used good information from the video.  Your pronunciation and emphasis were excellent.  You used a little emphasis and emotion, but you can improve in this area by practicing pronunciation. It sounded like you were reading from a paper, which makes it difficult to show emotion. | | | | |