Rosedale Rubric Template

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| **3-2E Environment Influencing Personal History - Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Includes information about how the environment has influenced their personal history in at least one paragraph that follows the topic sentence/theme statement | * Essay demonstrates thorough understanding of how the environment influenced their personal history which follows their topic sentence/theme statement | * Essay demonstrates considerable understanding of how the environment influenced their personal history which follows their topic sentence/theme statement | | * Essay demonstrates some understanding of how the environment influenced their personal history which follows their topic sentence/theme statement | * Essay demonstrates limited understanding of how the environment influenced their personal history which follows their topic sentence/theme statement |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 1.5-1.7 marks |
| **Communication** |  |  | |  |  |
| Includes a clearly defined thesis statement/topic sentence that the three body paragraphs discuss in further detail, and a concluding paragraph that summarizes the essay and has a clear ending | * Expresses and organizes ideas (defined in the category) with a high degree of effectiveness | * Expresses and organizes ideas (defined in the category) with considerable effectiveness | | * Expresses and organizes ideas (defined in the category) with some effectiveness | * Expresses and organizes ideas (defined in the category) with limited effectiveness |
| **/7 marks** | 5.6-7 marks | 4.9-5.5 marks | | 4.2-4.8 marks | 3.5-4.1 marks |
| Essay is 400 to 500 words and includes 5 paragraphs (1 introduction, 2-4 for body, 5 conclusion) and a title page following proper formatting | * Essay is between 400 to 500 words and includes all 5 paragraphs and a title page in proper formatting | * Essay is between 400 to 500 words and includes almost all 5 paragraphs and a title page in proper formatting | | * Essay is not between 400 to 500 words and includes almost all 5 paragraphs and a title page in proper formatting | * Essay is not between 400 to 500 words and includes 1-3 paragraphs and no title page |
| **/5marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Proofreads essay for spelling, grammar and punctuation errors | * Essay has zero to 5 spelling, grammar or punctuation errors | * Essay has 6-9 spelling, grammar or punctuation errors | | * Essay has 10-14 spelling, grammar or punctuation errors | * Essay has 15+ spelling, grammar or punctuation errors |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 1.5-1.7 marks |
| **Application** |  |  | |  |  |
| Includes grammar from this lesson and the previous lesson (transition words and past perfect) | * Essay includes at least five grammatical structures from this lesson used correctly | * Essay includes 3-4 grammatical structures from this lesson used correctly | | * Essay includes 1-2 grammatical structures from this lesson used correctly | * Essay does not include grammatical structures from this lesson |
| **/2 marks** | 1.6-2 marks | 1.4-1.5 marks | | 1.2-1.3 marks | 1-1.1 marks |
| Final grade:  **/20 marks** | Descriptive Feedback:  This is a good essay with some interesting ideas. Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * Your essay shows the importance of your topic and its influence. * You explain the topic, but you don’t write much about its influence.   **Communication**   * Your essay is well organized. Next time try using a stronger thesis. * You include a thesis and topic sentences. More editing to these crucial sentences would help the organization and clarity of your essay. * You are missing a clear thesis and topic sentences. * You organize your essay into paragraphs effectively. * Your title page is nicely formatted. * You are missing the title page. * You have a few grammar mistakes, but they do not distract from the meaning of your writing. * At times, your grammar mistakes make it difficult to understand your ideas. * To improve your grammar, you can work on past tense verbs, the past perfect, and plural nouns. * More editing would help make your sentences clearer and easier to understand.   **Application**   * You had some examples of the past perfect and transitional words. * You tried to use the past perfect, which is a good start. However, you often used it when you needed the simple past. Make sure you take some time to review when to use this verb tense. * You used transitional words well. | | | | |