Rosedale Rubric Template

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| **3-2E Environment Influencing Personal History - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Includes information about how the environment has influenced their personal history in at least one paragraph that follows the topic sentence/theme statement | * Essay demonstrates thorough understanding of how the environment influenced their personal history which follows their topic sentence/theme statement
 | * Essay demonstrates considerable understanding of how the environment influenced their personal history which follows their topic sentence/theme statement
 | * Essay demonstrates some understanding of how the environment influenced their personal history which follows their topic sentence/theme statement
 | * Essay demonstrates limited understanding of how the environment influenced their personal history which follows their topic sentence/theme statement
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| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Communication** |  |  |  |  |
| Includes a clearly defined thesis statement/topic sentence that the three body paragraphs discuss in further detail, and a concluding paragraph that summarizes the essay and has a clear ending | * Expresses and organizes ideas (defined in the category) with a high degree of effectiveness
 | * Expresses and organizes ideas (defined in the category) with considerable effectiveness
 | * Expresses and organizes ideas (defined in the category) with some effectiveness
 | * Expresses and organizes ideas (defined in the category) with limited effectiveness
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| **/7 marks**  |  5.6-7 marks | 4.9-5.5 marks | 4.2-4.8 marks | 3.5-4.1 marks |
| Essay is 400 to 500 words and includes 5 paragraphs (1 introduction, 2-4 for body, 5 conclusion) and a title page following proper formatting | * Essay is between 400 to 500 words and includes all 5 paragraphs and a title page in proper formatting
 | * Essay is between 400 to 500 words and includes almost all 5 paragraphs and a title page in proper formatting
 | * Essay is not between 400 to 500 words and includes almost all 5 paragraphs and a title page in proper formatting
 | * Essay is not between 400 to 500 words and includes 1-3 paragraphs and no title page
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| **/5marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Proofreads essay for spelling, grammar and punctuation errors | * Essay has zero to 5 spelling, grammar or punctuation errors
 | * Essay has 6-9 spelling, grammar or punctuation errors
 | * Essay has 10-14 spelling, grammar or punctuation errors
 | * Essay has 15+ spelling, grammar or punctuation errors
 |
| **/3 marks**  | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Application** |  |  |  |  |
| Includes grammar from this lesson and the previous lesson (transition words and past perfect)  | * Essay includes at least five grammatical structures from this lesson used correctly
 | * Essay includes 3-4 grammatical structures from this lesson used correctly
 | * Essay includes 1-2 grammatical structures from this lesson used correctly
 | * Essay does not include grammatical structures from this lesson
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| **/2 marks**  | 1.6-2 marks | 1.4-1.5 marks | 1.2-1.3 marks | 1-1.1 marks |
| Final grade:**/20 marks** | Descriptive Feedback:This is a good essay with some interesting ideas. Here is your specific feedback from each section of the rubric:**Knowledge/Understanding*** Your essay shows the importance of your topic and its influence.
* You explain the topic, but you don’t write much about its influence.

**Communication*** Your essay is well organized. Next time try using a stronger thesis.
* You include a thesis and topic sentences. More editing to these crucial sentences would help the organization and clarity of your essay.
* You are missing a clear thesis and topic sentences.
* You organize your essay into paragraphs effectively.
* Your title page is nicely formatted.
* You are missing the title page.
* You have a few grammar mistakes, but they do not distract from the meaning of your writing.
* At times, your grammar mistakes make it difficult to understand your ideas.
* To improve your grammar, you can work on past tense verbs, the past perfect, and plural nouns.
* More editing would help make your sentences clearer and easier to understand.

**Application*** You had some examples of the past perfect and transitional words.
* You tried to use the past perfect, which is a good start. However, you often used it when you needed the simple past. Make sure you take some time to review when to use this verb tense.
* You used transitional words well.
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