|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **South American City Writing Assignment**  **Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Includes information from the graphic organizer | Includes 9 sections from the graphic organizer | Includes 6-8 sections from the graphic organizer | | Includes 4-5 sections from the graphic organizer | Includes fewer than 4 sections from the graphic organizer |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 0-2.9 marks |
| **Thinking/Inquiry** |  |  | |  |  |
| Chooses relevant and interesting information about the city | Chooses relevant and interesting information about the city with a high degree of success | Chooses relevant and interesting information about the city with considerable success | | Chooses relevant and interesting information about the city with some success | Chooses relevant and interesting information about the city with limited success |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 0-1.7 marks |
| **Communication** |  |  | |  |  |
| Writes 200-300 words and has multiple paragraphs | Assignment is 200—300 words with multiple paragraphs | Assignment is more or less than 200-300 words with multiple paragraphs | | Assignment is more or less than 200-300 words with some paragraphs | Assignment is more or less than 200-300 words with few or one paragraph |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 0-1.7 marks |
| Uses correct grammar and vocabulary | Has fewer than 5 language or grammar errors | Has 6-9 language or grammar errors | | Has 10-14 language or grammar errors | Has 15+ language or grammar errors |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 0-2.9 marks |
| Uses colour in title, headings, and boxes. | Colour in title, headings, and boxes improves the visual appeal of the report | Colour in title, headings, and boxes somewhat improves the visual appeal of the report | | Colour in title, headings, and boxes detracts from the visual appeal of the report | Does not use colour in title, headings, or boxes |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 0-1.7 marks |
| Uses boxes to show important statistics, quotations, or information. | Includes at least 3 boxes with relevant information about the city | Includes 1-2 boxes with relevant information about the city | | Includes boxes with unimportant or unclear information about the city | Does not include boxes |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 0-1.7 marks |
| Final grade:  **/22 marks** | Descriptive Feedback:  You have done some good research on your city. Here is some specific feedback from the rubric:  **Knowledge/Understanding**  You included everything you needed from the graphic organizer. Excellent!  You included almost everything you needed from the graphic organizer. You are only missing exports.  You are missing the city name, languages, population, geography, attractions, economic activities, history, and sources.  **Thinking/Inquiry**  You included interesting information about the city. Your research helped you in this area.  You could have investigated a little further to find information that is less well known.  You could have included more information about each section.  **Communication**  You wrote the required number of words with multiple paragraphs.  You used multiple paragraphs, but you wrote more than 300 words.  You have a few language errors, but they don’t distract from the meaning of your writing.  At times, your language and grammar errors distract from the meaning of your writing.  Your grammar errors often distract from the meaning of the writing.  To improve your grammar, you can work on  You use colour very well. The limited number of colours you chose make your report look clean and attractive.  You have used colour well.  You have attempted to use colour, which is great. Your next step is to work on choosing colours that are more visually pleasing.  In the future, you may want to choose colours that complement each other better.  Try to choose fewer colours for a cleaner design.  Your boxes highlight important information.  You use boxes, but they are unclear or show unimportant information.  Some of your boxes have unclear information or sentences.  You used only 1 box to highlight important information.  You don’t have any boxes with important information. | | | | |