Rosedale Rubric Template

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| **6-2 Persuasive Essay - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Takes a clear position and supports it with 3 well-chosen arguments. Each argument is further supported by sufficient details/examples. | * Takes a clear position and supports it with 3 well-chosen arguments. Each argument is supported by sufficient details/examples. | * Takes a position and supports it with 3 arguments. However, supporting details and examples are weak and/or somewhat confusing | * Takes a position and provides 2 arguments of support. Each argument is supported by sufficient details/examples | * Attempts to take a position (addresses topic), but position is very unclear OR takes a position but provides minimal or no support | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Communication** |  |  |  |  | |
| Uses proper grammar, spelling and punctuation to increase understanding of essay | * Errors in grammar, spelling and punctuation are few and do not interfere with understanding | * Errors in grammar, spelling, and punctuation are more frequent, but they do not interfere with understanding | * Errors in grammar, spelling and punctuation sometimes interfere with understanding | * Errors in grammar, spelling, and punctuation interfere with understanding in much of the essay | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| **Application** |  |  |  |  | |
| Able to organize writing into a five-paragraph essay which has effective use of transitions | * Writing is focused and well organized with effective use of transitions | * Writing is focused and organized, but it lacks some transitions | * Writing is organized in parts of the essay; other parts are disjointed and/or lack transitions | * Writing is disorganized or unfocused in much of the essay OR is clear but too brief | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Writes using a variety of sentence structures and appropriate word choices | * Consistently exhibits variety in sentence structures and appropriate word choices. | * Exhibits some variety in sentence structure; word choices mostly appropriate and accurate | * Sentence structure is simple and/or unvaried; word choices mostly accurate | * Sentences run—on and appear incomplete or rambling; word choices are not appropriate in much of the essay. | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks | |
| Final grade:  **/20 marks** | Descriptive Feedback:  Here is some specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You have some good ideas that you supported with explanations and examples. * You have some good ideas. You could include a few more examples to support your position. * It’s not quite clear how your examples relate to your overall idea. * It’s not quite clear how some of your ideas support your thesis.   **Communication**   * You have a few grammar errors, but they do not distract from your writing. * At times, your grammar errors make it difficult to understand your ideas. * To improve your grammar, you can work on subject verb agreement and word form.   **Application**   * You organize your writing well and use transitions effectively. * You could improve your organization by having a clear thesis and topic sentences. * You use nice sentence variety and word choice. * You have some sentence variety. * More editing will help you improve your word choice. | | | | |