Rosedale Rubric Template

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| **6-2 Persuasive Essay - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Takes a clear position and supports it with 3 well-chosen arguments. Each argument is further supported by sufficient details/examples. | * Takes a clear position and supports it with 3 well-chosen arguments. Each argument is supported by sufficient details/examples.
 | * Takes a position and supports it with 3 arguments. However, supporting details and examples are weak and/or somewhat confusing
 | * Takes a position and provides 2 arguments of support. Each argument is supported by sufficient details/examples
 | * Attempts to take a position (addresses topic), but position is very unclear OR takes a position but provides minimal or no support
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Uses proper grammar, spelling and punctuation to increase understanding of essay | * Errors in grammar, spelling and punctuation are few and do not interfere with understanding
 | * Errors in grammar, spelling, and punctuation are more frequent, but they do not interfere with understanding
 | * Errors in grammar, spelling and punctuation sometimes interfere with understanding
 | * Errors in grammar, spelling, and punctuation interfere with understanding in much of the essay
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Able to organize writing into a five-paragraph essay which has effective use of transitions | * Writing is focused and well organized with effective use of transitions
 | * Writing is focused and organized, but it lacks some transitions
 | * Writing is organized in parts of the essay; other parts are disjointed and/or lack transitions
 | * Writing is disorganized or unfocused in much of the essay OR is clear but too brief
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Writes using a variety of sentence structures and appropriate word choices | * Consistently exhibits variety in sentence structures and appropriate word choices.
 | * Exhibits some variety in sentence structure; word choices mostly appropriate and accurate
 | * Sentence structure is simple and/or unvaried; word choices mostly accurate
 | * Sentences run—on and appear incomplete or rambling; word choices are not appropriate in much of the essay.
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| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/20 marks** | Descriptive Feedback:Here is some specific feedback from each section of the rubric:**Knowledge/Understanding*** You have some good ideas that you supported with explanations and examples.
* You have some good ideas. You could include a few more examples to support your position.
* It’s not quite clear how your examples relate to your overall idea.
* It’s not quite clear how some of your ideas support your thesis.

**Communication*** You have a few grammar errors, but they do not distract from your writing.
* At times, your grammar errors make it difficult to understand your ideas.
* To improve your grammar, you can work on subject verb agreement and word form.

**Application*** You organize your writing well and use transitions effectively.
* You could improve your organization by having a clear thesis and topic sentences.
* You use nice sentence variety and word choice.
* You have some sentence variety.
* More editing will help you improve your word choice.
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