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| **7-2H Personal Statement - Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Answers all the questions | Includes information for all 4 questions | Includes information for 3 questions | | Includes information for 2 questions | Includes information for 1 question |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2 marks | 1.5-1.7 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Promotes self as an excellent candidate for the school | Promotes self as an excellent candidate for the school with a high degree of success | Promotes self as an excellent candidate for the school with considerable success | | Promotes self as an excellent candidate for the school with some success | Promotes self as an excellent candidate for the school with limited success |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  | |  |  |
| Writes 300-400 words and has multiple paragraphs | Statement is 300-400 words and has multiple paragraphs | Statement is 200-300 words and has multiple paragraphs | | Statement is 150-200 words and has multiple paragraphs | Statement is less than 150 words and may not have multiple paragraphs |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Uses correct grammar and vocabulary | Has a few grammar and vocabulary mistakes | Has 4-8 grammar and vocabulary mistakes | | Has 8-15 grammar and vocabulary mistakes | Has more than 15 grammar and vocabulary mistakes |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  | |  |  |
| Uses editing strategies to make improvements to rough draft | Final draft is thoroughly better than rough draft | Final draft is considerably better than rough draft | | Final draft is somewhat better than rough draft | Final draft is not much better than rough draft |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:  **/23 marks** | Descriptive Feedback:  Here is your specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You answered all the questions. * You didn’t mention your achievements, experience related to the program, interests in the field, or how the program fits into your long-term goals.   **Thinking/Inquiry**   * You give several reasons why you are a good candidate. * You give several reasons why you are a good candidate. What are some skills you learned from this experience that would help you in this program? * You give some good reasons why you are a strong candidate. * You speak a lot about your interest in the subject and program, but you don’t mention many reasons why you are a good candidate. * You could give a few more reasons why you are a good candidate. * You don’t list many achievements, skills, or reasons you would make a good candidate.   **Communication**   * You wrote 300 to 400 words with multiple paragraphs. * Your language and grammar mistakes seldom distract from the meaning of your writing. * At times, your language and grammar mistakes make it difficult to understand your ideas. * To improve your grammar, you should work on the present perfect.   **Application**   * You have improved on your first draft. You could still edit for organization and overall ideas. * You have improved your first draft, but more time editing would help improve the quality of your final draft. * You did not include your rough draft to show the improvements you made. | | | | |