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| **7-2H Personal Statement - Evaluation Criteria:**  |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers all the questions | Includes information for all 4 questions | Includes information for 3 questions | Includes information for 2 questions | Includes information for 1 question |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | 1.8-2 marks | 1.5-1.7 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Promotes self as an excellent candidate for the school | Promotes self as an excellent candidate for the school with a high degree of success | Promotes self as an excellent candidate for the school with considerable success | Promotes self as an excellent candidate for the school with some success | Promotes self as an excellent candidate for the school with limited success |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Writes 300-400 words and has multiple paragraphs | Statement is 300-400 words and has multiple paragraphs | Statement is 200-300 words and has multiple paragraphs | Statement is 150-200 words and has multiple paragraphs | Statement is less than 150 words and may not have multiple paragraphs |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Uses correct grammar and vocabulary | Has a few grammar and vocabulary mistakes | Has 4-8 grammar and vocabulary mistakes | Has 8-15 grammar and vocabulary mistakes | Has more than 15 grammar and vocabulary mistakes |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Uses editing strategies to make improvements to rough draft | Final draft is thoroughly better than rough draft | Final draft is considerably better than rough draft | Final draft is somewhat better than rough draft | Final draft is not much better than rough draft |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/23 marks** | Descriptive Feedback:Here is your specific feedback from each section of the rubric:**Knowledge/Understanding** * You answered all the questions.
* You didn’t mention your achievements, experience related to the program, interests in the field, or how the program fits into your long-term goals.

**Thinking/Inquiry*** You give several reasons why you are a good candidate.
* You give several reasons why you are a good candidate. What are some skills you learned from this experience that would help you in this program?
* You give some good reasons why you are a strong candidate.
* You speak a lot about your interest in the subject and program, but you don’t mention many reasons why you are a good candidate.
* You could give a few more reasons why you are a good candidate.
* You don’t list many achievements, skills, or reasons you would make a good candidate.

**Communication*** You wrote 300 to 400 words with multiple paragraphs.
* Your language and grammar mistakes seldom distract from the meaning of your writing.
* At times, your language and grammar mistakes make it difficult to understand your ideas.
* To improve your grammar, you should work on the present perfect.

**Application*** You have improved on your first draft. You could still edit for organization and overall ideas.
* You have improved your first draft, but more time editing would help improve the quality of your final draft.
* You did not include your rough draft to show the improvements you made.
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