Rosedale Rubric Template

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| **Full Term Project 2 – Listening, Reading & Writing Evaluation Criteria** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers questions with sufficient information from the reading and listening (part 1) | * Answers the questions with information from the reading and listening with a high degree of success
 | * Answers the questions with information from the reading and listening with considerable success
 | * Answers the questions with information from the reading and listening some success
 | * Answers the questions with information from the reading and listening with limited success
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Shows knowledge and understanding of the topics (part 1) | * Displays a thorough understanding of the questions
 | * Displays a considerable understanding of the questions
 | * Displays some understanding of the questions
 | * Displays a limited understanding of the questions
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Shows knowledge and understanding of the topics in the paragraphs (part 2) | * Displays a thorough understanding of the questions in the paragraphs
 | * Displays a considerable understanding of the questions in the paragraphs
 | * Displays some understanding of the questions in the paragraphs
 | * Displays a limited understanding of the questions in the paragraphs
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Synthesizes information from listening and reading texts into written responses (Part 1) | * Uses several examples from the listening and the reading
 | * Uses examples from the listening and the reading
 | * Uses examples from either the listening or the reading
 | * Includes limited or no examples from the listening or reading
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Supports thesis with explanations and examples (Part 2) | * Includes 3 or more explanations and examples that clearly support the thesis and is 250-350 words
 | * Includes 2 explanations and examples that clearly support the thesis and is 250-300 words
 | * Includes 1 explanation and example that clearly support the thesis and is not 250-350 words
 | * Does not support the thesis with explanations and examples and is not 250-350 words
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  |  |  |
| Clearly answers four questions (part 1) | * Gives a thoroughly clear answer to each question in part 1
 | * Gives a considerably clear answer to each question in part 1
 | * Gives a somewhat clear answer to each question in part 1
 | * Gives a limited answer to each question in part 1
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Organizes essay with a thesis, introduction, body paragraphs, and conclusion (part 2) | * Organizes essay with a high degree of success
 | * Organizes essay with considerable success
 | * Organizes essay with some success
 | * Organizes essay with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  |  |  |
| Use ESLEO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Use ESLEO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Final grade:**/70 marks** | Descriptive Feedback: |