Rosedale Rubric Template

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| **Full Term Project 2 – Listening, Reading & Writing Evaluation Criteria** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Answers questions with sufficient information from the reading and listening (part 1) | * Answers the questions with information from the reading and listening with a high degree of success | * Answers the questions with information from the reading and listening with considerable success | | * Answers the questions with information from the reading and listening some success | * Answers the questions with information from the reading and listening with limited success |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Shows knowledge and understanding of the topics (part 1) | * Displays a thorough understanding of the questions | * Displays a considerable understanding of the questions | | * Displays some understanding of the questions | * Displays a limited understanding of the questions |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Shows knowledge and understanding of the topics in the paragraphs (part 2) | * Displays a thorough understanding of the questions in the paragraphs | * Displays a considerable understanding of the questions in the paragraphs | | * Displays some understanding of the questions in the paragraphs | * Displays a limited understanding of the questions in the paragraphs |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Synthesizes information from listening and reading texts into written responses (Part 1) | * Uses several examples from the listening and the reading | * Uses examples from the listening and the reading | | * Uses examples from either the listening or the reading | * Includes limited or no examples from the listening or reading |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Supports thesis with explanations and examples (Part 2) | * Includes 3 or more explanations and examples that clearly support the thesis and is 250-350 words | * Includes 2 explanations and examples that clearly support the thesis and is 250-300 words | | * Includes 1 explanation and example that clearly support the thesis and is not 250-350 words | * Does not support the thesis with explanations and examples and is not 250-350 words |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  | |  |  |
| Clearly answers four questions (part 1) | * Gives a thoroughly clear answer to each question in part 1 | * Gives a considerably clear answer to each question in part 1 | | * Gives a somewhat clear answer to each question in part 1 | * Gives a limited answer to each question in part 1 |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Organizes essay with a thesis, introduction, body paragraphs, and conclusion (part 2) | * Organizes essay with a high degree of success | * Organizes essay with considerable success | | * Organizes essay with some success | * Organizes essay with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  | |  |  |
| Use ESLEO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | | 3-3.4 marks | 2.5-2.9 marks |
| Use ESLEO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Final grade:  **/70 marks** | Descriptive Feedback: | | | | |