Rosedale Rubric Template

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| **Full Term Project - Evaluation Criteria:** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers all three questions (Part 1) | * Includes complete responses to the 3 questions and answers all with a high degree of effectiveness
 | * Includes complete responses to the 3 questions and answers 2 with a high degree of effectiveness
 | * Includes complete responses to the 3 questions and answers all with considerable effectiveness
 | * Does not include complete responses to the 3 questions
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Writes an essay of 250-350 words with multiple paragraphs (Part 2) | * Writes at least 250 words and includes at least 3 body paragraphs to support the thesis
 | * Writes at least 200 words and includes at least 3 body paragraphs to support the thesis
 | * Writes at least 150 words and includes 1-2 body paragraphs to support the thesis
 | * Writes fewer than 100 words or does not have body paragraphs to support the thesis
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| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions with a high degree of effectiveness
 | * Uses information from both listening and reading to fully address questions with considerable effectiveness
 | * Uses information from both listening and reading to fully address questions with some effectiveness
 | * Uses information from both listening and reading to fully address questions with limited effectiveness
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Uses details and examples that effectively support the topic sentences (Part 2) | * Uses 2-3 explanations and examples per paragraph that support the topic sentence
 | * Uses 1-2 explanations and examples per paragraph that support the topic sentence
 | * Uses 1 explanation or example per paragraph that support the topic sentence
 | * Does not use explanations and examples that support the topic sentence
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Communication** |  |  |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success
 | * Organizes writing with considerable success
 | * Organizes writing with some success
 | * Organizes writing with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
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| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks |
| Final grade:**/70 marks** | Descriptive Feedback:This is a nice final project. You can see the improvements you have made in your writing. Here is the specific feedback from each section of the rubric:**Knowledge/Understanding*** You answered all three questions with good explanations and examples.
* You could have added some more explanations or examples for the answers in part 1.
* You wrote 250 words with multiple paragraphs for part 2.

**Thinking/Inquiry*** You used a good number of examples from the reading and video in part 1.
* You used examples from the reading and video for your answers to part 1
* You used some examples from the reading and video for your answers in part 1. You could have used a few more.
* You could use more examples from the video and reading in your answers to part 1.
* You used excellent examples to support your ideas in your essay.
* A few more specific examples would help your essay.

**Communication*** Your short answers in part 1 were organized well.
* Your essay is well organized, with a good thesis and topic sentences.
* Your essay needs a clear thesis in the intro paragraph. Clearer topic sentences would help too.
* Clearer topic sentences would help. They should always relate directly to the thesis.

**Application*** You often use vocabulary accurately in part 1 and part 2.
* You can continue building your vocabulary to be able to use more complex language.
* You have used some complicated terms perhaps without completely understanding their meaning. Try to use simpler words that you understand in the future.
* For improved vocabulary, you could work on
* You have a few grammar errors, but they don’t distract from your ideas.
* At times, your grammar mistakes distract from the meaning of your ideas.
* To improve your grammar, you can work on dependent clauses and sentence fragments.
* More editing would fix some of the grammar mistakes. Try reading your writing out loud next time.
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