Rosedale Rubric Template

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| **Full Term Project - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Answers all three questions (Part 1) | * Includes complete responses to the 3 questions and answers all with a high degree of effectiveness | * Includes complete responses to the 3 questions and answers 2 with a high degree of effectiveness | * Includes complete responses to the 3 questions and answers all with considerable effectiveness | * Does not include complete responses to the 3 questions | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| Writes an essay of 250-350 words with multiple paragraphs (Part 2) | * Writes at least 250 words and includes at least 3 body paragraphs to support the thesis | * Writes at least 200 words and includes at least 3 body paragraphs to support the thesis | * Writes at least 150 words and includes 1-2 body paragraphs to support the thesis | * Writes fewer than 100 words or does not have body paragraphs to support the thesis | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions with a high degree of effectiveness | * Uses information from both listening and reading to fully address questions with considerable effectiveness | * Uses information from both listening and reading to fully address questions with some effectiveness | * Uses information from both listening and reading to fully address questions with limited effectiveness | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| Uses details and examples that effectively support the topic sentences (Part 2) | * Uses 2-3 explanations and examples per paragraph that support the topic sentence | * Uses 1-2 explanations and examples per paragraph that support the topic sentence | * Uses 1 explanation or example per paragraph that support the topic sentence | * Does not use explanations and examples that support the topic sentence | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| **Communication** |  |  |  |  | |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success | * Organizes writing with considerable success | * Organizes writing with some success | * Organizes writing with limited success | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy | |
| **/10 marks** | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 0-5.9 marks | |
| Final grade:  **/70 marks** | Descriptive Feedback:  This is a nice final project. You can see the improvements you have made in your writing. Here is the specific feedback from each section of the rubric:  **Knowledge/Understanding**   * You answered all three questions with good explanations and examples. * You could have added some more explanations or examples for the answers in part 1. * You wrote 250 words with multiple paragraphs for part 2.   **Thinking/Inquiry**   * You used a good number of examples from the reading and video in part 1. * You used examples from the reading and video for your answers to part 1 * You used some examples from the reading and video for your answers in part 1. You could have used a few more. * You could use more examples from the video and reading in your answers to part 1. * You used excellent examples to support your ideas in your essay. * A few more specific examples would help your essay.   **Communication**   * Your short answers in part 1 were organized well. * Your essay is well organized, with a good thesis and topic sentences. * Your essay needs a clear thesis in the intro paragraph. Clearer topic sentences would help too. * Clearer topic sentences would help. They should always relate directly to the thesis.   **Application**   * You often use vocabulary accurately in part 1 and part 2. * You can continue building your vocabulary to be able to use more complex language. * You have used some complicated terms perhaps without completely understanding their meaning. Try to use simpler words that you understand in the future. * For improved vocabulary, you could work on * You have a few grammar errors, but they don’t distract from your ideas. * At times, your grammar mistakes distract from the meaning of your ideas. * To improve your grammar, you can work on dependent clauses and sentence fragments. * More editing would fix some of the grammar mistakes. Try reading your writing out loud next time. | | | | |