Rosedale Rubric Template

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| **Full Term Project - Speaking - Evaluation Criteria:** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Gives complete and detailed responses to all questions (Part 1) | * Gives complete and detailed responses for all 4 questions
 | * Gives complete and detailed responses for 3 questions
 | * Gives complete and detailed responses for 2 questions
 | * Gives complete and detailed responses for 0-1 questions
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Provides details and examples for the benefit of the new class (Part 2) | * Includes full explanation, details, and several examples
 | * Includes an explanation, some details, and some examples
 | * Includes a limited explanation, few details, and 0-1 examples
 | * Does not include an explanation, details, or examples
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Answers questions with thoughtful responses (Part 1) | * Displays a high degree of thought and consideration in responses
 | * Displays considerable thought and consideration in responses
 | * Displays some thought and consideration in responses
 | * Displays limited thought and consideration in responses
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Communication** |  |  |  |  |
| Organizes presentation logically and uses an introduction and conclusion (Part 2) | * Organizes answer with a high degree of success and uses an introduction and conclusion
 | * Organizes answer with considerable success and uses an introduction and conclusion
 | * Organizes answer with some success and uses only an introduction or a conclusion
 | * Organizes answer with limited success and does not use an introduction or conclusion
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks |
| Final grade:**/30 marks** | Descriptive Feedback: This was a good speaking project, and it was nice to see improvements in your speaking from the beginning of the class. Here is some specific feedback from each section of the rubric:**Knowledge/Understanding*** For the most part, you gave complete answers for part 1. You could have added a few more ideas.
* You gave a complete explanation in part 2.
* You gave a mostly complete explanation in part 2.
* You could have given more explanations and examples in part 2.

**Thinking/Inquiry*** You had some thoughtful answers for part 1. A little more explanation would have made them clearer and more effective.
* You had some thoughtful answers for part 1. At times, your ideas were not completely clear.

**Communication*** Your short answers in part 1 were well organized.
* Your short answers in part 1 were organized. Starting with an intro and conclusion would have helped.
* You had a nice introduction with a clear opinion in part 2.
* A clearer introduction would have helped the organization of your presentation.
* Your presentation in part 2 was well organized, with a nice mix of explanations and examples.
* Your presentation would be more organized if you better supported your opinion with explanations and examples.
* A few more explanations or examples could have help explain your idea in your presentation.
* Your conclusion wrapped up your presentation.
* A conclusion would help organize your answer.
* You used transitional words and phrases to help organize your answers in part 1 and 2. Nicely done!

**Application*** You accurately used a variety of vocabulary in your answers. It was nice that you used some of the important words from the lessons.
* You used a nice range of vocabulary in your speaking, and you were mostly accurate.
* Building your vocabulary would give you the ability to use more complex language.
* For vocabulary, you can work on your ability to use the correct forms of words. (e.g. verbs, nouns, adjectives). Learning more about suffixes would help in this area.
* For the most part, your grammar was accurate.
* You had a few grammar mistakes, but they did not distract from the meaning of your ideas.
* At times, your grammar mistakes distracted from the meaning of your ideas.
* To improve your grammar, you could work on
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