Rosedale Rubric Template

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| **Full Term Project - Speaking - Evaluation Criteria:** | | | | |  |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** | |
| **Knowledge/Understanding** |  |  |  |  | |
| Gives complete and detailed responses to all questions (Part 1) | * Gives complete and detailed responses for all 4 questions | * Gives complete and detailed responses for 3 questions | * Gives complete and detailed responses for 2 questions | * Gives complete and detailed responses for 0-1 questions | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Provides details and examples for the benefit of the new class (Part 2) | * Includes full explanation, details, and several examples | * Includes an explanation, some details, and some examples | * Includes a limited explanation, few details, and 0-1 examples | * Does not include an explanation, details, or examples | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Thinking and Inquiry** |  |  |  |  | |
| Answers questions with thoughtful responses (Part 1) | * Displays a high degree of thought and consideration in responses | * Displays considerable thought and consideration in responses | * Displays some thought and consideration in responses | * Displays limited thought and consideration in responses | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Communication** |  |  |  |  | |
| Organizes presentation logically and uses an introduction and conclusion (Part 2) | * Organizes answer with a high degree of success and uses an introduction and conclusion | * Organizes answer with considerable success and uses an introduction and conclusion | * Organizes answer with some success and uses only an introduction or a conclusion | * Organizes answer with limited success and does not use an introduction or conclusion | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| **Application** |  |  |  |  | |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy | |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 0-2.9 marks | |
| Final grade:  **/30 marks** | Descriptive Feedback:    This was a good speaking project, and it was nice to see improvements in your speaking from the beginning of the class. Here is some specific feedback from each section of the rubric:  **Knowledge/Understanding**   * For the most part, you gave complete answers for part 1. You could have added a few more ideas. * You gave a complete explanation in part 2. * You gave a mostly complete explanation in part 2. * You could have given more explanations and examples in part 2.   **Thinking/Inquiry**   * You had some thoughtful answers for part 1. A little more explanation would have made them clearer and more effective. * You had some thoughtful answers for part 1. At times, your ideas were not completely clear.   **Communication**   * Your short answers in part 1 were well organized. * Your short answers in part 1 were organized. Starting with an intro and conclusion would have helped. * You had a nice introduction with a clear opinion in part 2. * A clearer introduction would have helped the organization of your presentation. * Your presentation in part 2 was well organized, with a nice mix of explanations and examples. * Your presentation would be more organized if you better supported your opinion with explanations and examples. * A few more explanations or examples could have help explain your idea in your presentation. * Your conclusion wrapped up your presentation. * A conclusion would help organize your answer. * You used transitional words and phrases to help organize your answers in part 1 and 2. Nicely done!   **Application**   * You accurately used a variety of vocabulary in your answers. It was nice that you used some of the important words from the lessons. * You used a nice range of vocabulary in your speaking, and you were mostly accurate. * Building your vocabulary would give you the ability to use more complex language. * For vocabulary, you can work on your ability to use the correct forms of words. (e.g. verbs, nouns, adjectives). Learning more about suffixes would help in this area. * For the most part, your grammar was accurate. * You had a few grammar mistakes, but they did not distract from the meaning of your ideas. * At times, your grammar mistakes distracted from the meaning of your ideas. * To improve your grammar, you could work on | | | | |